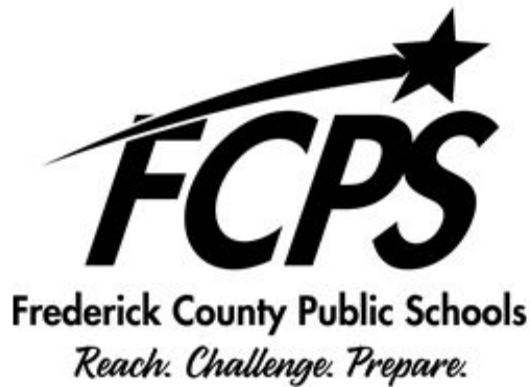


CURRICULUM, INSTRUCTION  
AND INNOVATION



ACCELERATING  
ACHIEVEMENT & EQUITY



**April 10, 2018**

**TO:** Frederick County Public School System Professional Staff

**FROM:** Dr. Kevin Cuppett, Executive Director of Curriculum, Instruction and Innovation  
Dr. Keith Harris, Executive Director of Accelerating Achievement & Equity

**RE: 2018 SUMMER CURRICULUM WRITING WORKSHOPS**

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The “*Proposed Curriculum Workshops – Summer 2018*” (see below), includes information on the curriculum writing workshops. The workshop window will be June 25 through July 19 from 8:15 a.m. to 12:15 p.m. Workshop location will be Middletown High School for June 25 through July 12. Workshops occurring July 16 through 19 will be held at the Staff Development Center. **All workshop offerings are subject to final budget approval.**

Please review the workshops and apply for those that interest you by clicking on the content area highlighted in blue. Workshop information, including this memo is available on the Curriculum NOW website. Click on “Summer Curriculum Writing Workshops 2018” to view the information and application. **All applications must be completed online.** Applications should be submitted by **4:00 p.m. May 4, 2018.**

Please consider participating in this professional growth opportunity. Special education teachers should consider applying for content workshops.

If you require additional information, please feel free to contact us, or the designated facilitator.

cc: Mike Markoe  
Kevin Cuppett  
George Seaton  
Keith Harris  
Tracey Lucas  
Curriculum Specialists  
Instructional Directors

## Proposed Curriculum Workshops--Summer 2018

Workshop hours are 8:15 a.m. – 12:15 p.m.

### MSDE CREDIT INFORMATION

**NEW:** Teachers may earn up to three MSDE credits for curriculum writing during their five year certificate renewal cycle.

The following guidelines will be in effect starting July 1, 2017:

- **Grandfather Clause:** Any teacher who has a current teaching certificate that expires June 30, 2017 through June 30, 2018 may earn more than the three credit limit to renew their teaching certificate.
- All teachers who have a teaching certificate that expires December 31, 2018 and beyond may earn up to three MSDE credits for curriculum writing during their five year certificate renewal cycle.
- It is the responsibility of the teacher to know how many credits they have received for curriculum writing during their 5-year cycle.

### CHILDCARE:

Should you wish to take advantage of childcare close to the workshop location, please contact the Middletown Stepping Stones Center at 301-371-5737. Please inform the director that you are a part of the FCPS summer curriculum writing program. They will provide you with all information including age restrictions, availability, rates and paperwork that needs completed prior to your child(ren) start date.

**\*Please note that childcare is not available the week of July 2-6.**

### **Workshops will focus on:**

- *Refining FCPS essential curriculum to ensuring that course content and instructional pacing are fully aligned with the most recent content standards.*
- *Refining and/or developing local assessments needed to evaluate student progress toward mastering the essential curriculum, including—as applicable—all assessed areas of the most recent content standards.*
- *Developing of training materials to increase teachers' abilities to connect curricular standards and indicators with teaching objectives and lesson planning to accelerate student achievement.*

## **ELEMENTARY WORKSHOPS: PRE-K-5**

### **Early Childhood (facilitated by Cathy Nusbaum)**

- **Prekindergarten Mathematics**: Review and revise the current prekindergarten math inventory to align with the 12 mathematics units and to ensure the standards are being assessed. Update Curriculum Now by adding resources where needed and eliminating outdated links.

**July 2-July 6**

### **Elementary Language Arts/Reading (facilitated by Karen McGaha)**

- **Elementary Foundational Skills**: Participants will create Tier 1 foundational skills resources. This work will entail reviewing the existing resource and determining additional resources to align with foundational skills standards. **June 25-June 28; July 2, 3**

### **Elementary Health/Physical Education (facilitated by Jamie Hitchner)**

- **K-12 Adapted PE Instructional Resources**: Develop modifications to county benchmarks and updating curriculum maps. Developing curricular resources for unified physical activity; developing resources for specialized programs (Challenges, L4L, Pyramid), review, revise, and finalize resources related to the adapted PE processes. **June 25-June 28**
- **Elementary Physical Education Assessment Program**: Aligning FCPS K-5 essential curriculum to new national PE standards; revising K-5 grade level benchmark assessments; FCPS students will be asked to participate in the production of digital resources to support the instructional program. **June 25-June 28; July 9-12**
- **Elementary Health Education Curriculum Mapping**: The focus of this project will be for participants to standardize a year long plan for health education delivery. General education classroom teachers, physical educators, and school counselors are invited to participate. A scripted lesson framework will be standardized and health curriculum indicators will be infused into school counseling lessons, where integration is appropriate. Additionally, content on Google classroom training modules will be revised and updated. **July 9-July 12**
- **K-12 Adapted PE Instructional Resources**: Creating a resource to share strategies for differentiated instruction so learning can be more personalized to address students with special needs. Developing curricular resources for unified PA; developing resources for specialized programs (Challenges, L4L, Pyramid), review, revise, and finalize resources related to the adapted PE processes. **July 9-July 12**

### **Elementary Math (facilitated by Debbie Myers)**

- **Elementary Mathematics**: Work to build Curriculum Now additions: standard and model/strategy progressions, unit based problem solving prompts, align and vet resource grid contents and embed OER videos. **June 25-28; July 2-July 6; July 9-July 12**
- **Elementary Mathematics**: Transition benchmark assessments into Performance Matters; create item banks for grades 1 - 5, consider items to be technologically enhanced. **June 25-28; July 2-July 6; July 9-July 12**

### Elementary Science (facilitated by Chris Horne)

- Elementary Science - Kindergarten: Develop 3 new units including lessons/resources/assessments/curriculum maps/PL plan for new science standards. Support for EL, Special Ed, Advanced Academics and Blended Learning options will be included in the developed resources. The 3 new units aligned to the new Maryland standards will be rolled out during the 2018-19 school-year. **June 25-June 29; July 2-July 6; July 9-July 12**
- Elementary Science - Grade 1: Develop 3 new units including lessons/resources/assessments/curriculum maps/PL plan for new science standards. Support for EL, Special Ed, Advanced Academics and Blended Learning options will be included in the developed resources. The 3 new units aligned to the new Maryland standards will be rolled out during the 2018-19 school-year. **June 25-June 28; July 2-July 6; July 9-July 12**
- Elementary Science - Grade 2: Develop 3 new units including lessons/resources/assessments/curriculum maps/PL plan for new science standards. Support for EL, Special Ed, Advanced Academics and Blended Learning options will be included in the developed resources. The 3 new units aligned to the new Maryland standards will be rolled out during the 2018-19 school-year. **June 25-June 28; July 2-July 6; July 9-July 12**
- Elementary Science - Grade 3: Edit, revise, update curriculum maps based on feedback from first year roll-out (2017-18). Develop options in the curriculum maps for blended learning experiences. Create assessments that align with MSSS/MISA. **June 25-June 28; July 2-July 6; July 9-July 12**
- Elementary Science - Grade 4: Edit, revise, update curriculum maps based on feedback from first year roll-out (2017-18). Develop options in the curriculum maps for blended learning experiences. Create assessments that align with MSSS/MISA. **June 25-June 28; July 2-July 6; July 9-July 12**
- Elementary Science - Grade 5: Edit, revise, update curriculum maps based on feedback from first 2 years of roll-out (16-17 and 17-18). Develop options in the curriculum maps for blended learning experiences. Create assessments that align with MSSS/MISA. **June 25-June 28; July 2-July 6; July 9-July 12**
- Elementary Science 3,4,5: Create assessments that align with MSSS/MISA using the Performance Matters platform. **June 25-June 2; July 2-July 6; July 9-July 12**

### Elementary Social Studies (facilitated by Kim Day)

- Elementary Social Studies: Grade K, 3 and 4 teachers will develop new/updated curriculum maps, inquiry based lessons and disciplinary literacy resources for social studies instruction. Grade 1, 2, and 5 teachers will edit, revise, update curriculum maps based on feedback from first year roll-out (2017-18). In addition, support for EL, Special Ed, Advanced Academics and Blended Learning options will be included in the developed resources. Teachers with knowledge of 5E's, PBL, SIOP, Blended Learning, Highly Able Learners and/or Inquiry Based Teaching and Learning are preferred. **July 2-July 6; July 9-July 12**

### Elementary Visual & Performing Arts (facilitated by Susan Thomas & Tony Bollino)

- Personalized Online PD in EVPA: Participants in this workshop will collaboratively create self-paced, relevant, content specific professional development modules to be posted on the EVPA website. Topics will be teacher driven, and be in alignment with the self-directed portion of teacher professional development as per FCTA. **June 25-June 28**

- General Curriculum Writing: Teachers will expand the modifications to elementary art/music common benchmarks & artistic literacy to include kindergarten. Current semester assessments will be reviewed and modified at all grade levels as needed to continue to reflect the creative process. Participants will also review the current FCPS essential curriculum for EVPA and align it as necessary with the newly-adopted Maryland State Fine Arts Standards. **June 25-June 28**
- Elementary Band Recruitment Show- Special Project: Teachers in this workshop will work collaboratively to modify/update the recruitment show soundtrack. Because of the nature of the skills sets & equipment needed, participants will log workshop hours independently & follow a timeline of deliverables. Participants must possess knowledge/willingness to learn common music software and recording equipment. **June 25-June 28; July 9-July 12**
- Breakout EDU: Participants in this workshop will create Breakout EDU activities to align with the EVPA essential curriculum and assessment series. Breakout EDU will provide an additional platform and "gamification" experience resource for teachers to deliver instruction <https://www.breakoutedu.com/> **July 9-July 12**
- EVPA Curating VPA Resources: Teachers will collaborate to identify existing resources of lesson seeds, lesson and unit plans/outlines, digital artifacts and resources and link to the resources from the curriculum guides and pacing guides. The purpose of this session is to allow teachers to have examples of possible resources to use in the classroom. **July 2-July 6**

## **SECONDARY WORKSHOPS: 6-12**

### **Career and Technology Education (facilitated by Kristine Pearl and Norm McGaughey)**

- MS Tech Ed: Final update to Computer Science Investigation (CSI) curriculum. Invention & Innovation will update to blended units, and Lab 21 will design a Computer Science Unit for computational learning requirements and update a few units to a blended model. **June 25-June 28**
- HS Business, FOT, & Financial Literacy: Develop student facing resources in Independent Living, FOT, and Intro to Business in preparation for Competency Based Education (CBE) & the Learning Management System. **June 25-June 28**
- HS Computer Science: Curriculum development & changes to the NEW Web Technology & Cyber Security class running for fall 2018. **June 25-June 28**
- Culinary CBE: Identify competencies for the CTC culinary program and the FHS program. Work with FCC hospitality program to align competencies and develop student facing resources. For specialized Culinary instructors. **July 16-July 19**
- Work Based Learning Career Resource Development Courses: Identify competencies, develop student facing resources supporting mastery of those competencies and begin the transition to a blended format. This workshop is for Work Based Learning coordinators. **July 9-July 12**
- HS Computer Science: Foundations of Computer Science (CS) and AP CS Principles. Improve pre/post tests for foundations of computer science, program development (algorithms) prior to capstone project. Develop small scale exercises in CS AP to prepare students for more

challenging projects. Curriculum resources on advanced topics: Arrays, ArrayLists, Object Oriented Programming. **July 9-July 12; July 16-July 19**

- HS Business Ed: Complete Accounting 1 Blended Learning Units. Business Ed completers must all have Accounting 1 and develop some Blended Units for M&E. **July 9-July 12; July 16-July 19**
- CTE Tech Ed: Frederick High CTE- FOT CBE curriculum alignment & instruction. **July 9-July 12; July 16-July 19**
- HS Computer Science Training: Workshop to provide support to teachers from all 10 high schools to prepare them for Foundations of Computer Science. The training will be differentiated to train 1st and 2nd year teachers. Training would occur 8am-12pm at UHS or SDC to access the Computer Science networked labs and resources. **July 16-July 19**

### [Secondary English and Reading \(facilitated by Sue Ann Nogle\)](#)

- Secondary ELA Benchmark Review and Revision: Participants in this workshop will review and revise the ELA benchmarks as well as identify anchor papers for each assessment in grades 6-10. **June 25-June 28; July 2-July 6**
- Middle School ELA Cycles Review and Revision: Participants in this workshop will complete the move from curriculum maps to learning cycles as well as create resources for the cycles in grades 6-8. **June 25-June 28; July 2-July 6**
- Competency Based Curriculum Development for Frederick HS's LYNX Program: Participants in this workshop will complete the learning cycles as well as develop resources for Frederick High's move to Competency Based Education in English 9 and 10. Priority will be given to Frederick High teachers and teachers who worked on the cycles this spring. **June 25-June 28; July 2-July 6**
- Tier 1 Intervention Strategies for the Secondary ELA Classroom: Participants in this workshop will identify and create resources that focus on Tier 1 intervention strategies teachers can infuse into everyday instruction. This workshop will focus on scaffolding, Universal Design for Learning (UDL) and personalizing instruction to meet the needs of all students in grades 6-12. **June 25-June 28; July 2-July 6**
- Film Study and Journalism Curriculum Review and Revision: Participants in the workshop will review and revise Film Study and Journalism as well as update the resources available for each course. **June 25-June 28; July 2-July 6**

### [Secondary Health & Physical Education \(facilitated by Brian Griffith\)](#)

- HS/MS Physical Education: Update fitness measurement guidelines, identify resources for English Learner students, develop alternate activities for medical exclusions, update assessments, evaluate assessments, develop and update benchmark modules. **June 25-June 28**
- MS/HS Health Education Resources to Align With Curriculum Maps: Curricular leaders will finalize curriculum maps and identify resources to support instruction, including English Learners. Evaluate assessments with system rubric. **July 9-July 12**

### [Secondary Math \(facilitated by Peter Cincotta\)](#)

- Middle School Mathematics - Grade 6: Revise, edit, and update curriculum resources. Tasks will include: updating benchmark assessments on Performance Matters, updating Student Service Learning projects, work with Grade 7 team regarding sixth grade standards for the New

- Math Pathway students in 7th grade, create "shells" for Blended Learning projects, review benchmarks with a cultural proficiency lens. **June 25-June 28; July 2-July 6; July 9-July 12**
- Middle School Mathematics - Grade 7: Revise, edit, and update curriculum resources. Tasks will include: updating benchmark assessments on Performance Matters, updating Student Service Learning projects, work with Grade 6 team regarding sixth grade standards for the new Math Pathway students in 7th grade, create "shells" for Blended Learning projects, review benchmarks with a cultural proficiency lens. **June 25-June 28; July 2-July 6; July 9-July 12**
  - Middle School Mathematics - Grade 8: Revise, edit, and update curriculum resources. Tasks will include: updating benchmark assessments on Performance Matters, updating Student Service Learning projects, create "shells" for Blended Learning projects, review benchmarks with a cultural proficiency lens. **June 25-June 28; July 2-July 6; July 9-July 12**
  - Middle School Mathematics - Grade 7 Accelerated: Revise, edit, and update curriculum resources. Tasks will include: updating benchmark assessments on Performance Matters, updating Student Service Learning projects, create "shells" for Blended Learning projects, review benchmarks with a cultural proficiency lens. **June 25-June 28; July 2-July 6; July 9-July 12**
  - High School Mathematics - Algebra 1: Revise, edit, and update curriculum resources. Tasks will include: Create HS Performance Matters benchmarks, updating Student Service Learning projects, writing learning objectives and other materials for Competency Based Education (CBE) Algebra 1 course, create "shells" for Blended Learning projects, review benchmarks with a cultural proficiency lens. **June 25-June 28; July 2-July 6; July 9-July 12**
  - High School Mathematics - Geometry: Revise, edit, and update curriculum resources. Tasks will include: Create HS Performance Matters benchmarks, updating Student Service Learning projects, writing learning objectives and other materials for Competency Based Education (CBE) Geometry course, create "shells" for Blended Learning projects, review benchmarks with a cultural proficiency lens. **June 25-June 28; July 2-July 6; July 9-July 12**
  - High School Mathematics - Algebra 2: Revise, edit, and update curriculum resources. Tasks will include: Create HS Performance Matters benchmarks, updating Student Service Learning projects, create "shells" for Blended Learning projects, review benchmarks with a cultural proficiency lens. **June 25-June 28; July 2-July 6; July 9-July 12**
  - High School Mathematics - Algebra Professional Learning and the Accelerated Learning Process (ALP): Compiling, preparing, and organizing materials to create professional learning experiences to be incorporated in schools Accelerated Learning Process (ALP) plan or to be used by HS mathematics instructional leaders to deliver effective professional learning to HS mathematics teachers. **June 25-June 28; July 2-July 6; July 9-July 12**

### [Secondary Science \(facilitated by Colleen Beall\)](#)

- Secondary Science Competency Based Curriculum Development: Participants in this workshop will complete the learning cycles as well as develop resources for Frederick High's move to Competency Based Education in Science 9 and 10 (Physics of Earth and Space, Algebra Based Physics, Biology). Priority will be given to FHS teachers but others interested are welcome to apply. **June 25-June 28; July 2-July 6; July 9-July 12**
- HS Science Benchmark Revision and Learning Progression Writing: Physics of Earth and Space, Algebra Based Physics, Biology and Chemistry teachers are invited to revise benchmarks based

on feedback and data as well as design learning progressions for the Next Generation Science Standards (NGSS) standards. **July 2-July 6; July 9-July 12**

- MS Science: Middle school science teachers are invited to help develop student facing resources and playlists for a blended learning approach as well as design learning progressions that bundle Next Generation Science Standards (NGSS). Benchmarks will also be reviewed and revised. **July 2-July 6; July 9-July 12**
- HS Environmental Science Benchmark Development: Environmental Science teachers are invited to help design benchmarks for the revised Next Generation Science Standards (NGSS) aligned environmental science curriculum. **July 9-July 12**

### Secondary Social Studies (facilitated by Colleen Bernard)

- APUS Government & Politics Rewrite: This workshop is necessary for the writing of a new course syllabus to align with an entirely new course the College Board is finalizing on March 15, 2018. Teachers will develop student centered instructional activities to compliment course changes in addition to the new course syllabus. **June 25-June 28**
- APUS History 9th Grade Build-out: This workshop is for teachers of APUS History, specifically those teaching the course to 9th grade students. The workshop will focus on methods for explicitly teaching the skills and processes 9th grade students need for success. Teachers will identify the key skills and processes, develop a calendar that scaffolds these skills and processes throughout the course and marries them to course content, and develop student centered instructional activities for teaching these skills and processes. **June 25-June 28**
- Social Studies Middle School Content Development and Disciplinary Literacy: Participants in this workshop will focus on the curation of materials for supporting content instruction, development and vetting of student centered activities, development of content based activities for teaching specific disciplinary literacy skills in reading and writing. A review of course alignment of state standards will be conducted, development of new items for benchmark exams that mirror the new 8th grade state assessment will be created, and participants will receive training in Performance Matters for benchmark item development. Course mapping of the discipline specific performance standards will also be conducted. **July 2-July 6; July 9-July 12**
- Social Studies High School Content Development and Disciplinary Literacy: Participants in this workshop will focus on the curation of materials for supporting content instruction, development and vetting of student centered activities, development of content based activities for teaching specific disciplinary literacy skills in reading and writing in the 3 core high school courses. A review of course alignment of state standards for each of the core courses will be conducted, development of new items for benchmark exams that mirror the revised Government HSA will be created, and participants will receive training in Performance Matters for benchmark item development. Course mapping of the discipline specific performance standards will also be conducted. Focus will be placed on curating materials to support the teaching of American Studies II, development of the revised Government course, and the development of a revised Modern World History course based on newly released state standards. **July 2-July 6; July 9-July 12**
- High School Elective Course Curriculum Review and Instructional Design: Participants will review and update curriculum for high school elective courses, curate instructional materials and develop student centered learning activities. **July 2-July 6; July 9-July 12**



- MS/HS Secondary Social Studies Quality Review: Workshop reviews materials generated the previous weeks for bias/sensitivity, quality/reliability/accuracy and uploads to the social studies website.

**July 16-July 19**

### Secondary Visual & Performing Arts (facilitated by Randy Rumpf)

- SVPA: Academy for the Fine Arts: Planning for program course offerings, continuation of course evaluations and planning in all discipline. **June 25-June 28**
- SVPA: Visual Arts 2D and 3D: Develop FCPS expectations, resources, and lesson seeds for all 2D/3D art disciplines relating to new MSDE art standards and FCPS curriculum. Continuation and evaluation of county benchmarks. **July 9-July 12; July 16-July 19**
- SVPA: Drama & Theatre Arts: Develop FCPS expectations, resources, and lesson seeds for drama/dance disciplines relating to new MSDE art standards and FCPS curriculum. Continuation and evaluation of county benchmarks. **July 9-July 12; July 16-July 19**
- SVPA: Music: Develop FCPS expectations, resources, and lesson seeds for all music disciplines relating to new MSDE Art Standards and FCPS Curriculum. Continuation and evaluation of County Benchmarks. **July 9-July 12; July 16-July 19**
- SVPA Curating VPA Resources: MS/HS Music Theater Dig Photo: Teachers will collaborate to identify existing resources of lessons seeds, lesson and unit plans/outlines, digital artifacts and resources and link to the resources from the curriculum guides and pacing guides. The purpose of this session is to allow teachers to have examples of possible resources to use in the classroom. **July 2-July 6**

### World Languages (facilitated by DeWayne Cash)

- CBE/Blended Resources - FHS: To create resources for assessing competencies and providing blended instruction. **July 2-July 6; July 9-July 12**
- Spanish Benchmark Assessments: To create benchmark assessments (i.e., for oral proficiency) for Spanish II and III. **July 2-July 6; July 9-July 12**

### **OTHER**

### Advanced Academics (facilitated by Meg Lee)

- Middle School Highly Able Learner (HAL) Program: Language Arts: Participants will review, revise, and create extensions for the new cycles in grades 6-8 Language Arts for use in the HAL Program. **June 25-June 28; July 2-July 6**
- Middle School Highly Able Learner (HAL) Program: Math: Participants will review, revise, and create extensions for mathematics for use in the HAL Program, with special emphasis on the new Math Pathways. **June 25-June 28; July 2-July 6**
- Middle School Highly Able Learner (HAL) Program: Science: Participants will review, revise, and create extensions for science, based on the NGSS, for use in the HAL Program. **June 25-June 28 July 2-July 6**
- Middle School Highly Able Learner (HAL) Program: Social Studies: Participants will review, revise, and create extensions for social studies and Pre-AP, for use in the HAL Program. **June 25-June 28; July 2-July 6**

- Elementary Magnet Program Blended Learning Playlist Creation: Participants will create playlists that integrate Language Arts standards and Science/Social Studies content for use in the Elementary Magnet Program's blended learning model. **July 2-July 6; July 9-July 12**
- Advanced Academics Online Professional Learning Module Creation: Participants will design and build online professional learning in modules designed for FCPS staff, K-8. This year's topic is Strategies to Stretch & Challenge ALL Learners. **July 2-July 6; July 9-July 12**

### Equity in Education (facilitated by Eric Louers Phillips and Toby Heusser)

- Cultural Proficiency School-Based Modules: Develop four cultural proficiency/deep equity school-based modules. Modules will be created for school equity representatives and administrators to facilitate professional learning sessions with staff on “Tone and Trust”; “Personal Culture and Personal Journey”; “From Social Dominance to Social Justice”; and Classroom Implications and Applications” (G. Howard, 2016). **June 25-June 28; July 2-July 3**

### English Learners (facilitated by Larry Steinly)

- EL Common Formative Assessment Development: Participants will continue to improve upon the Elementary common formative assessment tools for EL , which will allow for consistent formative assessment of Elementary EL students to monitor progress within the WIDA English Language Development standards. **June 25-June 28**
- EL Supports for Physical Education/Health classes (middle/high school): Participants will create instructional supports and scaffolds to help content area instructors help English Learners access content area successfully. **June 25-June 28**
- Pre-benchmarks Creation for Math Foundations 1 & 2: Some English Learners (ESLs) enroll with little or no skills in mathematics due to circumstances in their home country. This reality makes it difficult to measure growth in math classrooms. This workshop will focus on creating a series of assessment benchmarks that will allow instructors to monitor English Learner student progress as those students enroll in Foundations 1 & 2. **July 2-July 6; July 9-July 12**

### Media Services (facilitated by Mary Jo Richmond)

- Media Curriculum with new AASL Standards: Media Specialists will work with the new American Association of School Librarians (AASL) standards and develop and/or update curriculum and resources for Media using these new standards. A new scope and sequence for PK-12 will be developed. **July 2-July 6; July 9-July 12**
- FCPS Research Process: PK-12 teachers from any content area will work to define a research process for FCPS. Best practices from other Maryland systems will be explored. Digital citizenship lessons will be added to the research process as appropriate. **July 9-July 12**
- Media Resources and Elementary Blended Project: Media Specialists will work to update media resources such as Sidebars for students, media webpages, add content to the FCPS Hour of Code web page and develop the elementary blended project for grades 4 and 5. **July 2-July 6**

### School Counseling (facilitated by Janet Shipman)

- School Counseling: Traumatic stress can arise from a variety of sources: bullying at school, exposure to events such as divorce or homelessness, physical or sexual abuse, abandonment, neglect, the death or loss of a loved one, witnessing domestic violence, automobile accidents or other serious accidents, etc. Children and adults can be affected by traumatic stress. Having the

tools to manage traumatic stress empowers the members of the school community. This workshop is for school counselors interested in addressing the challenges faced by our students and providing trauma-informed care in schools. **June 25-June 28; July 2-July 6; July 9-12**

### [Special Education/Behavior Interventions \(facilitated by Rachel Eversole\)](#)

- Behavior Intervention Resources: The Behavior Intervention and Supports team, along with school based staff, will create templates for teams to use for students that experience the most extreme behavioral challenges. The templates will include data charts, tools that accompany suggestions made by the behavior team and ways to check for fidelity of implementation. **June 25-June 28**
- Teaching a Behavior Intervention Plan: The Behavior Intervention and Supports team, along with school based personnel will develop and compile a set of resources for teams to use when creating the teaching strategies portion of a Behavior Intervention Plan. **July 2-July 6**

### [Special Education \(facilitated by Tracy Easterday & Lauren Regalia\)](#)

- Scope and Sequence of Core Content Connectors (CCC): Building upon the FCPS curricular framework, the team of educators will align the core content connectors to the common core state standards. Working together to review the CCCs, teachers will develop lessons and materials to support instruction for students who are assessed through MSAA. This will establish the blueprint for teachers of specialized programs to follow as they educate the students with disabilities in the non-diploma bound pathway, such as Challenges and Learning for Life. **July 2-July 6; July 9-July 12**

### [Professional Learning \(facilitated by Amy Struntz & Phyllis Younkings\)](#)

- Pathways to Personalized Professional Learning (PL): Participants in this workshop will work with the Professional Learning department to curate materials and create online pathways. The pathways created will link specifically to the framework for teaching and will be focused on increasing educator effectiveness. The online modules will be designed to support a wide array of content areas and grade levels. These pathways will be added to our online repository and be used to increase our options for teachers as they engage in personalized PL. **July 2- July 6; July 9- July 12 (Held at SDC)**
- Guide for Using GALE eBooks for Professional Learning: Participants will create an “FCPS GALE Professional Learning eBook Collection Guide” designed to support educators in quickly identifying titles and sections of books in the FCPS GALE eBook collection that connect to the FCPS Framework for Teaching Rubric. School groups, teachers, administrators and coaches/mentors will be encouraged to use the guide to identify titles and sections of books to support both their individual learning and for others’ professional growth. Participants in the workshop will work with books in our current eBook collection to make the connections between the books and the FCPS Framework for Teaching Rubric. Priority will be given to teachers who have taken the MSDE course, *Focusing on Using the Danielson Framework for Teaching (2013 ed.) for Observations and Feedback*, and those who have more than the basic knowledge of the domain components of the FCPS Framework for Teaching Rubric. **July 2-July 6**