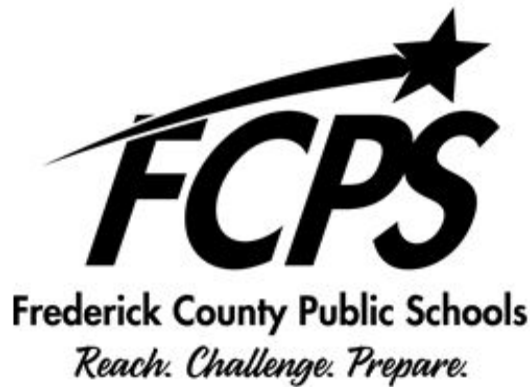


CURRICULUM, INSTRUCTION
AND INNOVATION



ACCELERATING
ACHIEVEMENT & EQUITY



April 10, 2019

TO: Frederick County Public School System Professional Staff

FROM: Dr. George Seaton, Director of Curriculum, Instruction and Innovation
Dr. Keith Harris, Executive Director of Accelerating Achievement & Equity

RE: 2019 SUMMER CURRICULUM WRITING WORKSHOPS

The “*Proposed Curriculum Workshops – Summer 2019*” (see below), includes information on the curriculum writing workshops. The workshop window will be July 1 through July 18 from 8:15 a.m. to 12:15 p.m. Workshop location will be Oakdale High School. **All workshop offerings are subject to final budget approval.**

Please review the workshops and apply for those that interest you by clicking on the content area highlighted in blue. Workshop information, including this memo is available on the Curriculum NOW website. Click on “Summer Curriculum Writing Workshops 2019” to view the information and application. **All applications must be completed online.** Applications should be submitted by **4:00 p.m. May 3, 2019.**

Please consider participating in this professional growth opportunity. Special education teachers should consider applying for content workshops.

If you require additional information, please feel free to contact us, or the designated facilitator.

Note: No child care services will be available.

cc: Mike Markoe
Kevin Cuppett
George Seaton
Keith Harris
Tracey Lucas
Curriculum Specialists
Instructional Directors

Proposed Curriculum Workshops--Summer 2019
Oakdale High School
Workshop hours are 8:15 a.m. – 12:15 p.m.
Child care will not be available.

MSDE CREDIT INFORMATION

NEW: Teachers may earn up to three MSDE credits for curriculum writing during their five year certificate renewal cycle.

The following guidelines will be in effect starting July 1, 2017:

- All teachers who have a teaching certificate that expires December 31, 2018 and beyond may earn up to three MSDE credits for curriculum writing during their five year certificate renewal cycle.
- It is the responsibility of the teacher to know how many credits they have received for curriculum writing during their 5-year cycle.

Workshops will focus on:

- *Refining FCPS essential curriculum to ensuring that course content and instructional pacing are fully aligned with the most recent content standards.*
- *Refining and/or developing local assessments needed to evaluate student progress toward mastering the essential curriculum, including—as applicable—all assessed areas of the most recent content standards.*
- *Developing of training materials to increase teachers' abilities to connect curricular standards and indicators with teaching objectives and lesson planning to accelerate student achievement.*

ELEMENTARY WORKSHOPS: PRE-K-5

Early Childhood (facilitated by Cathy Nusbaum)

- **Prekindergarten Math**: Participants will edit and revise the PK Snapshots based on feedback, edit and revise the Quarterly Progression Document ensuring standards are aligned, and edit and revise the Year at a Glance document including building evidence of student learning criteria. **July 1, 2, 3, 5; July 8-11; July 15-18**

Elementary Language Arts/Reading (facilitated by Karen McGaha)

- **Elementary Language Arts**: Participants will design low technology and high technology activities that take into consideration the needs of readers at each reading level. The activities must be designed to allow the students to independently interact with the activity. Areas of focus for the activities are helping students improve upon phonemic awareness, letter/sound relationships, reading fluency, word structure understanding and reading comprehension. Reading comprehension activities will have a tight focus on supporting students ability to critically think about text and how to analyze the writer's craft. Any student facing options that are designed will be uploaded into Schoology to allow teachers to peruse and consider which activities best suit the needs of the students. **July 1, 2, 3, 5; July 8-11**

Elementary Health/Physical Education (facilitated by Jamie Hitchner)

- **Elementary Health**: In this workshop, K-5 participants will review current Health education lessons, and update curriculum maps to develop a scope & sequence model for delivery. Particular attention will be given to the further development of materials for two new elementary topics: "Healthy Me" and sexual abuse prevention. **July 8-11**
- **Adapted Health Education**: This workshop will enlist the expertise of K-5 Special Educators who have a wide variety of experiences in applying modifications to content lessons. Participants will review current K-5 elementary health lessons to add suggestions for modifications and personalized learning for students that have learning disabilities. Particular attention will be given to student engagement and personalized learning strategies. **July 8-11**
- **Elementary Physical Education**: In this workshop, participants will review the current K-5 assessment system, and make modifications and revisions to current Benchmark Assessments. **July 8-11**

Elementary Math (facilitated by Debbie Myers)

- **Elementary Math Grade K**: Grade level teams will work to update, revise core curriculum resources per following tasks: vet and revise unit assessments, obtain, vet and align resources for the instructional guide, create problem solving prompts per unit, create instructional videos per priority content, develop mini-math opportunities, gather resources to begin the build of master unit classes. **July 1, 2, 3, 5; July 8-11; July 15-18**
- **Elementary Math Grade 1**: Grade level teams will work to update, revise core curriculum resources per following tasks: vet and revise 4 quarter benchmark assessments, obtain, vet and align resources (digital) for the instructional guide - i.e. Math In Practice, create problem solving prompts per unit, creation of multi-standard distributive tasks, create instructional videos per priority content, develop mini-math opportunities, gather resources to begin the build of master unit courses. **July 1, 2, 3, 5; July 8-11; July 15-18**

- Elementary Math Grade 2: Grade level teams will work to update, revise core curriculum resources per following tasks: vet and revise 4 quarter benchmark assessments, obtain, vet and align resources (digital) for the instructional guide - i.e. Math In Practice, create problem solving prompts per unit, creation of multi-standard distributive tasks, create instructional videos per priority content, develop mini-math opportunities, gather resources to begin the build of master unit courses. **July 1, 2, 3, 5; July 8-11; July 15-18**
- Elementary Math Grade 3: Grade level teams will work to update, revise core curriculum resources per following tasks: vet and revise 3 quarter benchmark assessments, obtain, vet and align resources (digital) for the instructional guide - i.e. Math In Practice, create problem solving prompts per unit, creation of multi-standard distributive tasks, create instructional videos per priority content, develop mini-math opportunities, gather resources to begin the build of master unit classes. **July 1, 2, 3, 5; July 8-11; July 15-18**
- Elementary Math Grade 4: Grade level teams will work to update, revise core curriculum resources per following tasks: vet and revise 3 quarter benchmark assessments, obtain, vet and align resources (digital) for the instructional guide - i.e. Math In Practice, create problem solving prompts per unit, creation of multi-standard distributive tasks, create instructional videos per priority content, develop mini-math opportunities, gather resources to begin the build of master unit classes. **July 1, 2, 3, 5; July 8-11; July 15-18**
- Elementary Math Grade 5: Grade level teams will work to update, revise core curriculum resources per following tasks: vet and revise 3 quarter benchmark assessments, obtain, vet and align resources (digital) for the instructional guide - i.e. Math In Practice, create problem solving prompts per unit, creation of multi-standard distributive tasks, create instructional videos per priority content, develop mini-math opportunities, gather resources to begin the build of master unit classes. **July 1, 2, 3, 5; July 8-11; July 15-18**

Elementary Science (facilitated by Chris Horne)

- Elementary Science Kindergarten: Edit, revise, update curriculum maps based on feedback from first year roll-out (2018-19). Develop options in the curriculum maps for blended learning opportunities through the lens of Cultural Proficiency, the Framework for Teaching and ALP. **July 1, 2, 3, 5; July 8-11; July 15-18**
- Elementary Science Grade 1: Edit, revise, update curriculum maps based on feedback from first year roll-out (2018-19). Develop options in the curriculum maps for blended learning opportunities through the lens of Cultural Proficiency, the Framework for Teaching and ALP. **July 1, 2, 3, 5; July 8-11; July 15-18**
- Elementary Science Grade 2: Edit, revise, update curriculum maps based on feedback from first year roll-out (2018-19). Develop options in the curriculum maps for blended learning opportunities through the lens of Cultural Proficiency, the Framework for Teaching and ALP. Create assessments that align with MSSS/MISA using the Performance Matters platform. **July 1, 2, 3, 5; July 8-11; July 15-18**
- Elementary Science Grade 3: Edit, revise, update curriculum maps based on feedback. Develop options in the curriculum maps for blended learning opportunities through the lens of Cultural Proficiency, the Framework for Teaching and ALP. Create and revise assessments that align with MSSS/MISA using the Performance Matters platform. Curating and developing student-facing resources to be integrated into Schoology. **July 1, 2, 3, 5; July 8-11; July 15-18**
- Elementary Science Grade 4: Edit, revise, update curriculum maps based on feedback. Develop options in the curriculum maps for blended learning opportunities through the lens of Cultural Proficiency, the

Framework for Teaching and ALP. Create and revise assessments that align with MSSS/MISA using the Performance Matters platform. Curating and developing student-facing resources to be integrated into Schoology. **July 1, 2, 3, 5; July 8-11; July 15-18**

- Elementary Science Grade 5: Edit, revise, update curriculum maps based on feedback. Develop options in the curriculum maps for blended learning opportunities through the lens of Cultural Proficiency, the Framework for Teaching and ALP. Create and revise assessments that align with MSSS/MISA using the Performance Matters platform. Curating and developing student-facing resources to be integrated into Schoology. **July 1, 2, 3, 5; July 8-11; July 15-18**

Elementary Social Studies (facilitated by Kim Day)

- Elementary Social Studies Grades K- 4: Edit and revise updated curriculum maps based on feedback from roll-out (2017-19). Develop options in the curriculum maps for disciplinary literacy and blended learning opportunities through the lens of Cultural Proficiency, the Framework for Teaching and ALP. Teachers will also begin to create embedded PL into the maps. **July 1, 2, 3, 5; July 8-11**
- Elementary Social Studies Grade 5: Grade 5 teachers will begin to curate resources, develop PL and map out curriculum to align with expected updates to MSDE SS standards. **July 1, 2, 3, 5; July 8-11**

Elementary STEM (facilitated by Erin Landsman)

- STEM Leader Projects Revisited, Grades K-5: Participants will edit, revise, and update resources developed during STEM Leader meetings. We will 1) build and revise lessons based on read-alouds, 2) develop and revise a list of field trip opportunities, and 3) update and enhance agricultural education resources that support the Great Frederick Fair field trip. All projects will integrate and align with standards in Science, Social Studies and STEM. **July 1, 2, 3, 5; July 8-11**

Elementary Visual & Performing Arts (facilitated by Susan Thomas)

- Elementary Vocal Curriculum Alignment: Participants will collaborate with secondary VPA teachers to provide sequential curriculum guides aligned with National Core Arts Standards. **July 8-11**
- Elementary Instrumental Curriculum Alignment: Participants will collaborate with secondary VPA teachers to provide sequential curriculum guides aligned with National Core Arts Standards. **July 8-11**
- Elementary Vocal Music/Art General Curriculum Writing: Tasks for this 2 week workshop (teachers may sign up for single weeks if needed) will include, but may not be limited to: review/modification of current common assessments, expansion of kindergarten/Pre-K resources & authentic assessments, linking of essential curriculum to SIOP, SPED, and HAL strategies, ALP in VPA, resources for multi-age classrooms, and revisions to resources housed on the EVPA website. **July 1, 2, 3, 5 and July 15-18**
- EVPA Breakout EDU: Participants in this workshop will create Breakout EDU activities to align with the EVPA Essential Curriculum and assessment series. Breakout EDU will provide an additional platform and “gamification” experience resource for teachers to deliver instruction. <https://www.breakoutedu.com/>. **July 15-18**
- EVPA Website Curation 2.0: This workshop will focus on the continued integration and alignment of resources on the VPA web site into the appropriate curriculum and/or assessment documents as well as create collection of resources for skills practice. The purpose of this is to provide a streamlined path for

teachers to get vetted resources needed for instruction. While existing resources will be the primary focus, new resources for use with blended learning, technology integration, BreakoutEDU, and system initiatives will also be included in the curation workshop. **July 1, 2, 3, 5**

SECONDARY WORKSHOPS: 6-12

Career and Technology Education (facilitated by Norm McGaughey)

- **Middle School Computational Thinking**: This workshop will update Invention & Innovation, Computer Science Investigation and Lab 21 to include the new units of Scratch, Circuit Playground and Edison Robots to enhance the computational thinking units and align the electives to support computational thinking. Also, student facing resources will be put into Schoology. Our goal is to build a Schoology resource for Lab 21 & Invention and Innovation. **July 8-11; July 15-18**
- **High School Computer Science**: Workshop will align Foundations of Computer Science with the new MD Standards and include the final development of our 4th course Advanced Computing Concepts & Information Technologies - Also, student facing resources will be put into Schoology. Our goal is to build a Schoology resource for Foundations of Computer Science and our new course Advanced Computing Concepts & Information Technologies. **July 8-11; July 15-18**
- **High School Financial Literacy**: This workshop will target the development of personalized learning resources focusing on financial literacy to support the budget challenge resources for Advanced Career Development, Intro to Ag Science, Independent Living, Intro to Business, Management & Entrepreneurship, & MOS. **July 8-11; July 15-18**

Career and Technology Education (facilitated by Kristine Pearl)

- **Child Development**: The workshop will align and update the Child Development completer which is required to offer the 90 hour certification. Additionally the curriculum (which has not been updated since 2004), will be aligned to meet the new MSDE CTE program of study requirements in order to meet ESSA. CCR and More Jobs for Marylanders. **July 1, 2, 3, 5; July 8-11**
- **Culinary Arts**: Update curriculum to meet new ACF standards for spring 2020 ACF site visit and move all resources to Schoology. **July 8-11**

Secondary English and Reading (facilitated by Sue Ann Nogle)

- **English 11 Revision/Updates**: This workshop will focus on the revision of English 11 to include SAT prep, performance tasks and further CCR reinforcement for students. This revision will update English 11 to be more of a companion course to English 12. **July 1, 2, 3, 5; July 8-11**
- **CCR Standards in Classroom Instruction**: The focus of this workshop is to take the work we have done with Dr. Diana Carry and put into classroom instruction in grades 6-10. **July 1, 2, 3, 5; July 8-11**
- **Best Practices for Effective Use of the ELA Assessment Rubric**: This workshop will focus on establishing guidelines for scoring assessments using our ELA rubric and creating professional learning to aid teachers in scoring student work more effectively. **July 1, 2, 3, 5; July 8-11**
- **Schoology Master Course Development**: Participants in this workshop will complete and fine tune the work they started during the school year for the creation of Schoology master ELA courses in grades 6-10. **July 1, 2, 3, 5; July 8-11**

- English 9 & 10 Yearlong Revision (with Brittney Garst): The focus of this workshop will be to infuse Achieve 3000 into the existing English 9 and English 10 year long reading comprehension courses. **July 1, 2, 3, 5; July 8-11**

Secondary Health & Physical Education (facilitated by Brian Griffith)

- Middle and High School Adapted Health Instructional Design and Curricular Resources: This workshop will review general health education materials and adapted content and materials to provide a curricular map and resources for teachers instructing Challenges, Learning for Life and Pyramid students in health education. **July 8-11**
- PreK-12 Adapted Physical Education Curricular Updates, Instruction Design and Resources: This workshop will review and update Adapted PE curriculum and materials as well as develop new resources to provide differentiation to PreK-12 students. Participants will also help develop professional development materials to provide to teachers throughout the year to increase knowledge and implement best practices, implementing adapted PE goals, tracking and writing goals. **July 15-18**
- High School Sports Med: This workshop will focus on the sports medicine elective course. Participants will update the curriculum as well as develop lesson plans to implement instructional kits. Participants will review multiple online databases to identify supplemental resources. **July 8-11; July 15-18**
- Secondary Health Education: This workshop will focus on updating/writing curricular maps and instructional materials as well as designing Schoology master courses for teacher use in middle school and high school health education. **July 8-11; July 15-18**
- Secondary Physical Education: This workshop will focus on updating/writing curricular maps and instructional materials as well as designing schoology master courses for teacher use in middle school and high school physical education. **July 8-11; July 15-18**

Secondary Math (facilitated by Peter Cincotta)

- Secondary Mathematics - Grade 6: With regard to the Grade 6 Mathematics curriculum, participants will update resources, examine assessment items, and prepare Accelerated Learning Plan (ALP) materials for teachers and students in the particular units of study. **July 1, 2, 3, 5; July 8-11**
- Secondary Mathematics - Grade 7: With regard to the Grade 7 Mathematics curriculum, participants will update resources, examine assessment items, and prepare Accelerated Learning Plan (ALP) materials for teachers and students in the particular units of study. **July 1, 2, 3, 5; July 8-11**
- Secondary Mathematics - Grade 7-accelerated: With regard to the 7-accelerated Mathematics curriculum, participants will update resources, examine assessment items, and prepare Accelerated Learning Plan (ALP) materials for teachers and students in the particular units of study. **July 1, 2, 3, 5; July 8-11**
- Secondary Mathematics - Grade 8: With regard to the Grade 8 Mathematics curriculum, participants will update resources, examine assessment items, and prepare Accelerated Learning Plan (ALP) materials for teachers and students in the particular units of study. **July 1, 2, 3, 5; July 8-11**
- Secondary Mathematics - Algebra 1: With regard to the Algebra 1 curriculum, participants will update resources, examine assessment items, and prepare materials for teachers and students in the particular units of study. **July 1, 2, 3, 5; July 8-11**

- Secondary Mathematics - Geometry: With regard to the Geometry curriculum, participants will update resources, examine assessment items, and prepare materials for teachers and students in the particular units of study. **July 1, 2, 3, 5; July 8-11**
- Secondary Mathematics - Algebra 2: With regard to the Algebra 2 curriculum, participants will update resources, examine assessment items, and prepare materials for teachers and students in the particular units of study. **July 1, 2, 3, 5; July 8-11**
- Secondary Mathematics - Website Team: This team will develop a new curriculum website for Secondary Mathematics and will move curricular resources from the old website to the new website. **July 1, 2, 3, 5; July 8-11**
- Secondary Mathematics - Online Course Writing: This team will create online collaborative courses and individual online courses specific to the needs of Secondary Mathematics teachers. **July 1, 2, 3, 5; July 8-11**
- Secondary Mathematics - New Math Pathway: This team will prepare training and curriculum materials for 5th grade teachers who instruct students in the New Math Pathways. **July 1, 2, 3, 5**

Secondary Science (facilitated by Colleen Beall)

- Anatomy and Physiology Refinement: Refine curricular resources for the new elective, Anatomy and Physiology. **July 8-11**
- Environmental Science Benchmark Revision: Using teacher feedback and assessment results, revise and refine Environmental Science benchmarks after the first year of implementation. **July 15-18**
- Schoology Master Course Development: Build master courses and resources in Schoology for middle school science (all grades) and PEaS, ABP, Biology, Chemistry and Environmental Science. **July 8-11; July 15-18**
- Benchmark Reliability and Anchor Paper Creation: Review student samples of extended text responses from all current benchmarks to create anchor paper examples of a 4,3,2 and 1. Review student samples for consistency of evaluation. **July 8-11; July 15-18**
- EL Biology: Transform and develop resources for EL inclusive Biology classes using SIOP strategies. **July 8-11; July 15-18**
- AP Environmental Science: Align curricular resources to the newly released Advanced Placement Environmental Science curriculum. **July 15-18**

Secondary Social Studies (facilitated by Colleen Bernard)

- Middle School Curriculum Alignment, Instruction and Assessment Build-out: This workshop focuses on the 3 core middle school social studies courses. Participants will review and align benchmark assessments to the new 8th grade state assessment as well as design Schoology master courses for each content area, develop instructional materials within the content to support disciplinary literacy and content instruction, as well as develop a variety of formative and summative assessments. **July 1, 2, 3, 5; July 8-11**
- High School Core Course Curriculum Alignment, Instruction and Assessment Build-out: This workshop focuses on the 3 core high school social studies courses. Participants will review and align benchmark assessments to the newly re-formatted Gov HSA as well as design Schoology master courses for each content area, develop instructional materials within the content to support disciplinary literacy and content instruction, as well as develop a variety of formative and summative assessments. **July 1, 2, 3, 5; July 8-11**

- EL ASI & ASII, Gov Instructional Design: Participants in this workshop will design instructional materials that integrate SIOP strategies and course content, as well as develop a variety of formative and summative assessments for each content course. Applicants should be familiar with SIOP and teaching EL students and/or social studies content. **July 1, 2, 3, 5; July 8-11**
- Social Studies Quality Control and Final Review: This workshop will review materials developed during the previous two weeks of workshops, finalize course materials, curriculum maps, assessments and Schoology master courses. **July 15-18**

Secondary Visual & Performing Arts (facilitated by Kim Hirschmann)

- Instrumental Curriculum Alignment: Participants will collaborate with elementary VPA teachers to provide sequential curriculum guides aligned with National Core Arts Standards. **July 8-11**
- Vocal Curriculum Alignment: Participants will collaborate with elementary VPA teachers to provide sequential curriculum guides aligned with National Core Arts Standards. **July 8 -11**
- Schoology Master Course Development for Digital Art: Workshop participants will continue work from the school year to develop and refine Schoology master courses for digital art courses in digital photography and computer graphics. **July 1, 2, 3, 5**
- 3D Animation Course Development: The focus of the workshop is the development of scope and sequence for pilot course of 3D animation. **July 1, 2, 3, 5**
- Academy of Fine Arts Curriculum Updates: AFA faculty workshop for creating curriculum documents in the areas of dance, theater, music, and visual art. Music curriculum planning for dual enrollment courses. Collaboration and planning for cross-curricular events. **July 15-18**
- VPA Website Curation 2.0: This workshop will focus on the continued integration and alignment of resources on the VPA web site into the appropriate curriculum and/or assessment documents as well as create collection of resources for skills practice. The purpose of this is to provide a streamlined path for teachers to get vetted resources needed for instruction. While existing resources will be the primary focus, new resources for use with blended learning, technology integration, BreakoutEDU, and system initiatives will also be included in the curation workshop. **July 1, 2, 3, 5**

World Languages (facilitated by DeWayne Cash)

- AP Spanish: To create ancillary resources aligned to themes tested on the assessment as textbooks approved for this level will no longer be digitally available to teachers or students. **July 8-11, July 15-18**
- Blended Playlists & Resources: To create materials for blended instruction. **July 8-11, July 15-18**
- Latin: To create digital/web-based resources for supplementing Latin instruction. These materials will be produced in Schoology. **July 8-11, July 15-18**
- FHS Blended: To create language-related playlists/assessments in Schoology which support various models of blended learning. **July 8-11, July 15-18**

OTHER

Advanced Academics (facilitated by Meg Lee)

- On-Demand Professional Learning Modules: Create two additional on-demand professional learning modules for PreK-12 instructional staff and administrators; topic will be Mindsets of Belonging and Mindsets of Purpose/Relevance. **July 8-11**

- Middle School Highly Able Learner Program - Science: Update resources for middle school Highly Able Learner science program; link resources to secondary Science curriculum page. **July 8-11**
- Middle School Highly Able Learner Program - Social Studies: Update resources for middle school Highly Able Learner social studies program; link resources to secondary Social Studies curriculum page. **July 8-11**
- Secondary MSDE Course Development: Write MSDE course titled Teaching the Advanced Learner in the Secondary Classroom. **July 8-11**
- Website Revision: Review, revise, and update the Advanced Academics site for the use of teachers and administrators. **July 8-11**

Equity in Education (facilitated by Eric Louers Phillips and Toby Heusser)

- Equity/Cultural Proficiency: Our team will develop short PL/information multimedia blasts on equity/cultural proficiency topics that inform the work we do for and with our students, their families, and our colleagues. Our group will also begin developing a framework for building staff capacity in addressing equity/cultural proficiency topics. **July 1, 2, 8, 9, 10**

English Learners (facilitated by Kathy Gull)

- EL and American Studies I: ESSA requirements state that 8th grade students must have access to a well rounded curriculum, including social studies. American Studies 1, offered in 8th grade, is often too language dense for English Learners who have lower English language proficiency levels, to understand. This workshop will create scaffolds, supports, differentiated lessons, and EL resources to support English Language Learners in American Studies 1. **July 15-18**
- EWL /Alignment: English as a World Language classes, levels 1-4, are an important aspect of education for English Learners at the secondary level. They provide essential English Language support for EL students and provide credit towards world language requirements for high school graduation. The courses are in need of updating to align with common core, requirements for high school English curriculum, increase rigor, and align with WIDA standards. **July 8-11**

Intervention (facilitated by Brittney Garst)

- Middle School Read 180 Universal Intervention: Workshop participants will develop a scope and sequence for the grades 6-8 Read 180 Universal reading intervention program. Participants will also develop a bank of training resources for teachers implementing the program. **July 1, 2, 3, 5; July 8-11**
- Elementary Intervention IIP Development: Workshop participants will develop a bank of generic IIP (Individualized Intervention Plan) resources for schools to use when developing programs for students. **July 1, 2, 3, 5; July 8-11**

Media Services (facilitated by Mary Jo Richmond)

- School Library Media Curriculum: This workshop will be an opportunity for participants to write the 9-12 curriculum for media and to ensure that PK-8 aligns with what is written for 9-12. **July 1, 2, 3, 5**
- Copyright and Accessibility of SLM Resources: During this workshop participants will begin to make sure that resources available to staff in FCPS through media services have as many accessibility features enabled as possible and that the right copyrights have been acquired. FCPS created documents will be reviewed for Creative Commons licensing. **July 8-11**

- Digital Citizenship: Update Digital Citizenship resources for schools especially opportunities for schools to apply for badging from Common Sense Media. Participants can be from any content area, PK-12. **July 8-11**

Professional Learning (facilitated by Amy Struntz)

- Pathways to Personalized Professional Learning: Create materials/PL modules to expand the options available through our Pathways to Personalized Learning. Focus on building out content and department specific options. **July 1, 2, 3, 5**

Psychological Services (facilitated by Ann McGreevy)

- Social Emotional Learning Programs and Practices at the Secondary Level: This workshop will research evidence informed Social Emotional Learning Programs at the secondary level. The focus will be on outcome data, training requirements, costs, implementation schedule options, and progress monitoring/data collection. In addition, workshop members will create materials to support the implementation of a SEL program in some elementary schools in the fall of 2019. **July 8-11**

School Counseling (facilitated by Janet Shipman)

- School Counseling: School counselors create staff training modules related to FCPS regulations. This year the focus will be on mental health and the creation of SEL toolkits for school counselors at all levels. Participants will also create a training module to address the mandated sexual harassment training for all staff. **July 1, 2, 3, 5; July 8-11; July 15-18**

Special Education (facilitated by Tracy Easterday)

- Secondary Transition: Secondary special educators and transition educators will develop and adapt materials for transition skills implementation, to include: travel training, Transition First, and transition assessments. ****this curriculum workshop will be funded through an MSDE grant** July 1, 2, 3, 5; July 8-11**

Special Education/Behavior Interventions (facilitated by Rachel Eversole)

- Behavior Intervention Resources: The group will continue to research, create and update resources related to behavior intervention and modification. It will lead to improvements of the Behavior Resources webpage and benefit teachers in supporting students with behavioral needs. **July 1, 2, 3, 5**

School Administration and Leadership (facilitated by Karine Myers)

LOCATION: SDC Conference Room 3

- Reflecting on Teaching: Create materials/PL module to promote teacher reflection into action as they utilize the Framework for Teaching. A focus will be on using student feedback as part of this process. **July 15-18**