

# Art News

A warm “hello” from the Liberty art room! This year, your child(ren) will be immersed in a variety of art activities and projects that will touch on skills and techniques that will allow them to reach their creative potential.

Students will work on art projects based on grade-level curriculum and standards in a variety of media. Student’s art work is graded on an FCPS grading scale based on set criteria for each project. Report card grades are calculated based on Art Processes and Projects worth 70% and Art Assessments worth 30% of the final grade.

I plan on making this year full of fun and creative challenges for all of our Liberty students!

Mrs. Jacobs

*The FCPS grading scale is provided below:*

## Grading Guide for Art

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### Explanations of Primary (Pre-K-1) Grades:

EE = Exceeding expectations of grade level standards

*Consistently meets and/or exceeds curriculum standards and class requirements*

ME = Meeting expectations of grade level standards

*Frequently meets and/or exceeds curriculum standards and class requirements*

AE = Approaching expectations of grade level standards

*Generally meets curriculum standards and class requirements, though some curriculum standards and class requirements may remain as yet unmet*

DE = Developing expectations of grade level standards

*Meets some curriculum standards and class requirements, though many curriculum standards and class requirements remain as yet unmet*

NE = Not evaluated at this time

*Standards were either not taught and/or assessed at this time*

### Explanations of Intermediate (2-5) Grades:

A = Exemplary performance towards meeting grade level standards

*Consistently meets and/or exceeds curriculum standards and class requirements*

B = Skilled performance towards meeting grade level standards

*Frequently meets and/or exceeds curriculum standards and class requirements*

C = Satisfactory performance towards meeting grade level standards

*Generally meets curriculum standards and class requirements, though some curriculum standards and class requirements may remain as yet unmet*

D = Minimal performance towards meeting grade level standards

*Meets some curriculum standards and class requirements, though many curriculum standards and class requirements remain as yet unmet*

F = Unacceptable performance towards meeting grade level standards

*Meets few, if any, curriculum standards and class requirements*

NE = Not evaluated at this time

*Standards were either not taught and/or assessed at this time.*

*\*information continued on the back*

Effort Coding:

4 = Consistently

3 = Most of the Time

2 = Inconsistently

1 = Rarely

0 = Not Demonstrating