

Second Grade Happenings

February 2019



Can you believe that the school year is halfway over? We cannot believe it, and we know there are still many academic goals to reach. Please discuss with your child the importance of attending school every day and giving 100% to his/her academic learning while using a growth mindset.

Lesson Outcomes

Writing: This month, students will be writing an opinion piece, which could be written in a letter format or an essay format. Students will state their opinions about characters they meet in their books, formulate their own opinions and support their ideas, provide reasons, and use details and examples from the text to support their claims. At home, please allow your child to voice his/her opinion and give reasons for that opinion. This would be an enhancement to his/her learning and develop his/her abilities to debate opinions within the classroom with confidence.

Reading: Students will read nonfiction text. Before reading, they will be skimming text often and looking for the text features, title, pictures, and keywords that may be bolded or highlighted to help them gather information for gaining meaning. Text features also help to locate key facts and information efficiently. At home, read nonfiction books with your child and note the importance of reading the text features and how they help to gain meaning of text.

Math: In unit 7, students will be applying addition and subtraction strategies using money (up to \$5), real world word problems with 2-digit and 3-digit numbers, and arrays. At home, have students count an amount of money from a given set of coins. A website for practicing finding missing numbers in an equation is: <http://gregtangmath.com/missing>. Keep practicing addition and subtraction facts within 20. A website for practice is: <http://www.mathwire.com/numbenses/bfacts.html>.

Science: Our focus is to investigate and observe to classify and describe the three states of matter.

Daily Agenda Reminder

Please check your child's agenda daily for notes, second grade events and for homework assignments. We ask that parents/guardians sign this daily.

Needs

Drass: Used dryer sheets or boxes of unscented dryer sheets (used to clean whiteboards)

Ways to Communicate



Daily Planner, Notes

Phone Call 240-236-1800

Email: connie.gambrell@fcps.org,
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