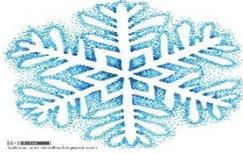


Second Grade Happenings

January 2019



Just a reminder that during the cooler months, we still attend recess, so please dress your child appropriately for the weather!

Thank you for having your child attend school daily and to arrive on time. It is so important that he/she is here daily so that he/she can accomplish success of the second grade curriculum.

Lesson Outcomes

Writing: This month, students will be writing an informational piece that will teach the reader how to perform a task, such as making a peanut butter and jelly sandwich. At home, allowing your child to read a recipe and help with the measuring and mixing will help students to see how steps are used almost daily.

Reading: Students will read fiction texts/literature selections this month. We will be focusing on the story elements, and how characters respond to the story's events, and how to write new endings for stories. At home, read fiction books together and discuss the book's story elements (characters, problems, setting, events, and solution).

Math: In unit 6, students will practice measuring (inches, feet, yards, and centimeters) and telling time to five minute intervals (4:45, 4:50, 4:55, 5:00). At home, have students tell time so that you arrive to destinations in your daily lives on time. Measure things together throughout the house to practice using measuring tools.

Social Studies: Our focus is to determine how communities change to accommodate population changes. At home, discuss the businesses that are within our community and how those businesses assist the residents. You could also discuss what services or goods you would like to have within our community of Libertytown.

Daily Agenda Reminder

Please check your child's agenda daily for notes, second grade events and for homework assignments. We ask that parents/guardians sign this daily.

Needs

Drass: Used dryer sheets

Ways to Communicate



Daily Planner, Notes

Phone Call 240-236-1800

Email: connie.gambrell@fcps.org,
jacqueline.drass@fcps.org