

April/May
2018

LIONS NEWS

Calendar of Events



April 16-20	PTSA Book Fair (Media Center) see below for times	
April 17	ELO	3-4:30pm
April 18	SGA Meeting (Media Center)	3-4pm
April 19	ELO	3-4:30pm
April 24	ELO	3-4:30pm
April 26	ELO	3-4:30pm
May 1	ELO	3-4:30pm
May 3	ELO	3-4:30pm
May 8	ELO	3-4:30pm
May 9	SGA Media Center Leo's Club	3-4pm 3-4:15pm

PTSA Book Fair Times

Monday April 16 7:30-3pm

Tuesday April 17 7:30-3pm

Wednesday April 18 7:30-3pm & 5-7pm

Thursday April 19 7:30-3pm

Friday April 20 7:30-3pm

FROM THE HEALTH ROOM!

DON'T DELAY! MAKE AN APPOINTMENT TODAY!

To all our sixth grade parents,

A tetanus, diphtheria, pertussis booster (Tdap) and a Meningococcal (MCV) vaccine are required before entry into the seventh grade. If your child has already received these vaccines, please obtain documentation now and send to the health room. If your child has not received these vaccines, please call your physician as soon as possible to schedule a visit. This information is needed in health charts right away! Without documentation of these vaccines, your child/children will be excluded from school starting the very first day of school!!



Administrative Announcements



Term 3 ended on Monday, April 6 and term 4 began on Wednesday, April 11. Our expectations for student performance remain high and term 4 will be very busy with testing, rigorous instruction, and upcoming end of year events. We will be meeting with all grade levels next week in Town Hall to review expectations and upcoming events for the remainder of the year. Next week, we will also facilitate school culture lessons to reinforce our expectations of celebrating diversity and fostering a positive school culture.

We need your assistance:

Recently, we have seen an increase of inappropriate and derogatory language being used in the building. Behaviors like this do not contribute to a positive school environment and are disrespectful and hurtful to all. We will not condone this type of behavior and ask that parents please support us with this concern. Disciplinary action, parent contact, and progressive action occurs as we want all students to feel safe and contribute to a positive learning environment. Our lessons on diversity and tolerance have encouraged students to demonstrate our ROAR behaviors and Kindness. Please reach out to us and share any concerns as we want to ensure these behaviors are being addressed appropriately. We thank you for your support and partnership as we work together to maintain a safe and orderly learning environment.

End of Year Award Celebrations:

End of year celebration information will be communicated in the near future.

[Walkersville Middle Picture Day](#)

Thursday, April 19 from 8 am – 10am.

Photographers will be available in the morning for any student/family who wishes to purchase school pictures. Payment must be included at the time of the photo. Paper order forms are available in the front office.

Please see the [FLYER](#) for more information.



Administrative Announcements



Maryland's Safe and Supportive Schools Middle School (MDS3) Initiative

MDS3 is a partnership between the Maryland State Department of Education, Johns Hopkins University, and Sheppard Pratt Health System. The initiative was designed to work with your child's school to learn more about what students, parents, and staff think about their school and how they can help improve the school environment. They are particularly interested in perceptions of school climate, which includes feelings about the safety, relationships, and the learning environment of a school. Schools with positive school climates are better places for students to learn and for staff to work. Schools participating in MDS3 will also receive support in the implementation of evidence-based programs to improve the school climate and optimize conditions for student learning.

You are being asked to complete an on-line survey about the environment of your child's school.

Instructions for Accessing School Climate Survey: Parents/Guardians:

- Your participation is **voluntary** and the MDS3 School Climate Survey is completely **anonymous**. No one will ever know your individual answers to any question. Therefore, please be as honest as possible. There are no "right" or "wrong" answers.
- We anticipate that the survey will require approximately 10 minutes for you to complete. You can complete the survey at any time that is convenient for you between **March 1st and May 15th**.
- You can complete the on-line survey from any computer.

If you have more than one child attending this school, you can complete the survey in reference to each student using the same password. So if you have children attending different schools, please check with your child's school to see if it is participating in the MDS3 Initiative and obtain that school's specific password.

To access the survey, please use the following web address:

<http://survey.pagequest.net>

You will be asked to provide a SCHOOL SPECIFIC password.

Parent password for your school is: FCWalkersVP4

Spanish Parent password for your school is: FCWalkersVSP4

(passwords are **not** case sensitive)

If you have any questions regarding the administration of the survey, please contact the MDS3 Research and Evaluation Team at **(410) 614-4473** or **MDS3@pbismaryland.org**.



Administrative Announcements



Upcoming Testing Dates:

PARCC Testing Dates

6 th grade ELA Apr 23-25	7 th grade ELA Apr 26-30	8 th grade ELA May 1-3
6 th grade Math May 4 - 8	7 th grade Math May 9-11	8 th grade Math/Algebra 1 May 14-15,17

PARCC testing will begin in April and continue through May for students in grades 6, 7 and 8. The PARCC testing will assess student learning in literacy and mathematics. The PARCC scores allow us to measure student learning and growth regarding the Common Core Standards and Readiness for College and Careers. PARCC scores also provide information so we can improve instruction and maintain the necessary rigor so our students are ready for the next grade level and, by high school graduation, for their college and/or a career.

The test for each grade level includes 3 days of English/Language Arts testing and 3 days of math. When a grade level is testing, instructional time will be impacted and we will run a special school schedule. Grade levels that are not testing will be on their regular bell schedule. More information will be coming out as we get closer to the PARCC administration.

If you have any questions regarding the PARCC assessment, please contact Dr. Samuels, our school test coordinator. Christine.Samuels@fcps.org or 240.236.4407.

Practice tests for PARCC: [Mathematics and English/Language Arts](#)

Out of District Applications:

Out-of-district Applications are due **prior to May 1st**. The application can be found on the Frederick County Public Schools website. Completed applications should be returned to the Department of Student Services, 1501 North Market Street, Frederick, Maryland 21701, via fax to 240-236-8867, or via email at outofdistrict@fcps.org.

WMS Staff Nominations:

Has a WMS staff member exceeded your expectations? Please visit the awards page on the FCPS website, www.fcps.org. (About Us/Awards Program/All Star)

There are several ways that you can nominate one of our outstanding teachers or staff members for the FCPS special recognition.



Administrative Announcements



Car Rider pick up for afternoon dismissal

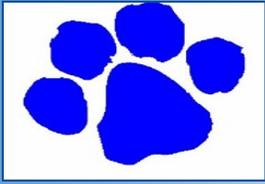
Students who are a “car rider” in the afternoon should be picked up via the Walkersville library and Walkersville Middle school sidewalk during the afternoon dismissal.

If you pick up your child as a car rider, please do not park in the library parking lot. This lot is not part of WMS property. You may park in our back lot (behind the gymnasium) or follow the car “queue” that lines up in the afternoon. **Please do not “park” in the side lane across from our school on Frederick Street. This is a “no parking” area.** This creates a dangerous situation for our buses as they turn out of our loop and also is a safety issue for our students/staff crossing the intersection. **For safety reasons, please do not pick up car riders in the back lot behind the cafeteria; there is no supervision in the afternoon to assist with traffic and the parking lot does not accommodate additional cars at this time.**

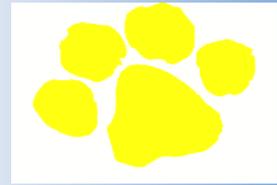
Thank you for your cooperation with this procedure to ensure the safety of all of our students and staff.

Calendar Updates:

- Friday, April 20 – Report cards issued
- Friday, May 11 – Mid term; 2 hour early dismissal



Administrative Announcements



School Lunches & Accounts:

All Frederick County schools offer nutritious breakfast, lunch and a la carte items approved by the U.S. Dept. of Agriculture. Students may also bring a bagged lunch from home. Students are encouraged to have a school lunch account, especially for emergencies where they may have left their lunch at home.

Parents can create a school lunch account by visiting www.myschoolbucks.com. The student's name and school ID number are required.

Benefits include:

- Up to 90 days of purchase history
- Automated low-balance emails
- Scheduled payments allow parents to pay weekly, biweekly or monthly if desired
- Low-balance payments can automatically add money when an account runs low

Families can download a mobile app for smartphones

Parents with multiple children in the school system can make one payment on one account and then ask FCPS Food and Nutrition Services to distribute money into the other accounts.

Deposit funds to your child's account by using a debit card, credit card, or checking account information at the website listed above. Parents can also send cash or checks into the school to be placed onto your child's account. Parents may also select "Meals Only" on the check if they prefer their child not to purchase a la carte items.

Sometimes students run low on funds in their school meals accounts. When this happens, elementary and middle school students can charge a regular breakfast or lunch to their account. High schoolers will receive and be charged for an alternate meal.

Schools will reach out to families by phone, email, or letter to let them know if a student is charging meals or is low on funds. Families can work with schools to pay for charged meals and to replenish school accounts. Schools can also help families complete an application for free and reduced-price meals as well, if needed.

Students who are hungry can have a hard time focusing during school. FCPS is committed to working with parents and families to make sure that no student is hungry. If you have questions or need assistance, please email us at

food.service@fcps.org.

Free and reduced-price meals are also available to families with limited ability to pay. Eligibility is based on family size and income guidelines developed by the U.S Dept. of Agriculture. Meal applications are available in our guidance office or online at www.fcps.org. Applications may be completed at any time during the school year and the process is confidential. For more information regarding school meals, please visit page 4 and 25 of the FCPS calendar handbook, contact the FCPS Food and Nutrition Services dept (301-644-5061), email food.service@fcps.org or contact Administration. You can also visit the Frequently Asked Questions regarding school lunches. <http://www.fcps.org/food-services/Frequently-Asked-Questions.cfm>



Administrative Announcements



Other Important Reminders:

All absences, late arrivals, and early dismissals need a parent note or are unexcused. Be sure to include the child's first and last name. Even if you have called the school to report an absence, we still require a note upon returning to school. For a copy of "A Note to School" please go to <http://wms.sites.fcps.org/attendance>. To review the entire FCPS policy, please visit page 38 of the FCPS Calendar Handbook.

Address change: Please provide a new proof of residency (a copy of a property tax bill, gas bill, electric bill, water/sewer bill or a signed current lease/rental agreement; we are unable to accept phone/cable bills).

Custody: If there is a change in child custody, please share this information with our Counselors and Administration. It is extremely important that a copy of the current court document be delivered to the school and placed in the child's permanent record folder. Should the school not have this documentation, we are required to release your child to either parent upon request.

Wellness--Food Use: FCPS Wellness Regulation 400-82 states in part:

- For health and safety reasons, parents/visitors are only permitted to bring in food that is intended for consumption by their individual student.
- For health and safety reasons, students are only permitted to bring in food for personal consumption.

Weapons: Possession of any firearm or other weapon by a student on school property is strictly forbidden. This also includes look-alike weapons. The penalties for violation are detailed in the Discipline section of the FCPS handbook. Please remember it is a serious offense to possess a weapon of any kind on school property.

Bus Transportation

Students may ride only the school bus to which they are assigned. Inviting friends to ride the bus home is sometimes problematic as some busses are extremely crowded and over capacity.

Both students are required to have a parent note. This note must be signed by parents and turned into the front office to receive a special bus pass signed by Administration.

Drivers will not transport any student without this bus pass and/or any student who is not assigned to their roster. Students may only board and get off at their designated bus stop.

This request should be used for emergency situations only, not for transporting students to parties, work on school projects, etc. WMS administration is unable to approve large groups of students to ride a bus that is not their regular bus.

Please note that some notes may not be approved due to overcrowding. Thank you for your understanding and cooperation.



Guidance Announcements



Walkersville Middle Families: Proof of Residency

If you have moved or are planning on moving within our school district, it is imperative that you provide us with an updated proof of residency (current signed/date lease/rental agreement, gas, electric, water or sewer bill. No phone/cable bills). We cannot change your address in our database for mailing purposes and transportation until we have the updated information. If you have questions, please call Carol Stitely Guidance Registrar, 240.236.4479 or carol.stitely@fcps.org



From the Classroom.....

6 Grade

Week of April 16



Math Ms. Owens & Ms. Berrigan: Students will test on rates on Monday and then begin percent proportions.

Language Arts: Ms. Love & Ms. Moore: Students will be introduced to a mini-poetry unit to celebrate poetry month.

Social Studies: Ms. Francis & Ms. Burke: Students will be learning about the cultural achievements in ancient Greece.

Science: Ms. Roberts & Ms. McKenzie: Students are finishing up the Water unit for science and will be starting our new unit- A Balanced Body.

Life Skills: Ms. Vaughn:

Lab 21: Mr. McEndree: Students will be working on developing their Next Generation Technology for their next project.

Reading Intervention: Ms. Tregoning & Ms Ruefle: This week we continued to read and analyze the story elements of the short story "Louisa Please Come Home". We also continued to read our independent reading books and work on the Read180 computer program.

Math Intervention: Ms. Heslen & Mr. Patterson: Students will calculate surface area of prisms & pyramids.



From the Classroom.....

7 Grade

Week of April 16



Science: We are continuing to study Earth's Processes with a look at rocks and the rock cycle. To sign up for text alerts for Ms. Sayed's class, text @wmssayed to 81010 and follow the directions!

To sign up for text alerts for Mrs. Brower's class, text @wmsbrower7 to 81010.

Language Arts: 7th Grade Language Arts On Grade is continuing their study of immigration. Honors is working on a unit with A Wrinkle in Time. Students should read Chapters 7-10 and complete the packet for those chapters. There will be a quiz for those at the end of the week. They are doing reader's theater, fictional stories, and nonfiction text. The suffix "ism" is the Word Study focus for next week.

Math: Please consider having your child enroll in Google Classroom - code: e354mmu

Text alerts from Mr Silver - text @wsmmath7 to 81010

Text alerts from Mrs. Biser - text @bisermath to 81010

Homework is assigned at the beginning of each week and due at the end of the week. Extra copies can be found in Google Classroom.

Social Studies: Students are studying the Renaissance and will be going into the Reformation in the next two weeks.

Please see Mr. Cunningham's calendar for more information. [Mr. Cunningham's class calendar](#)



From the Classroom.....

7 Grade

Week of April 16



Creative Arts: Students finished the week practicing to perform the Folktale Shadow Puppet play. Performances will be Friday and Monday, then we will be heading into our next unit. We will be learning about music and then creating our own Ocarina Whistles out of clay.

Check out some class photos on my Twitter @WarrenReam

*Donations are always greatly appreciated; any new or used: art supplies, scrapbook supplies, stickers, etc. The students love using them to be creative with their warm up answers in their sketchbooks

Mr. Shoemaker: This week students explored various resources on 3D printing and began to design their 3D printed “trinket” students that did not finish this week will need to work on their trinket at home, during ELT, or when they finish early.

Reading Intervention: Students will:

- Discuss the craft and structure of a poem.
- Identify the rhyme scheme, figurative language, and theme of a poem.

Math Intervention: Ms. Hesen & Mr.Patterson: Students will calculate probability of events.



From the Classroom.....

8 Grade

Week of April 16



Team information: Please see the 8th grade homework/assignment link for information on weekly homework assignments for all 8th grade teachers. The calendar is updated weekly on Tuesday.

https://docs.google.com/document/d/1m1OPetXsA1ItOv8zP1VMwCL-KbGOJqKlopOKMncZ_K0/edit?usp=sharing

8th grade grading policy: No late work will be accepted. For homework and formatives, this means that students will receive a "0". If a student is absent, they will receive a "z" and will be able to complete the work within the time frame as described in the handbook in their agenda..

Science:

Donovan: Students will be finishing their final unit on Interactions of the Solar System. The unit test is on Monday, April 9th. A study guide was given last week and answers were reviewed on Friday.

Please check the [8th grade team](#) website for up-to-date homework assignments and test dates.

Shearer: Students will be finishing their final unit on Interactions of the Solar System. The unit test is on Monday, April 9th. A study guide was given last week and answers were reviewed on Friday.

Please click on the link for more information. <http://mrsshearerscience.blogspot.com/>

Please check the [8th grade team](#) website for up-to-date homework assignments and test dates!

Bonner:

Spanish 1: See class website: www.senorabonner.weebly.com

Spanish 2: See class website: www.senorabonner.weebly.com

Quill: Please see Ms. Quill's webpage for more information: <http://nissaquill.weebly.com/>



From the Classroom.....

8 Grade

Week of April 16



Language Arts: Students in 8th grade ELA are finishing with their reading and analysis of Anne Frank. Next week, they will begin learning about Shakespeare, Sonnets and Romeo and Juliet.

Math: Buchter: We are currently finishing Unit 5 -- there will be a Unit Test on Tuesday 17th. Starting on Wednesday 18th, will be studying our new Unit which includes the Laws of Exponents, Scientific Notation, and Volume. Please see my website for more details: <http://chelseabuchter.blogspot.com/>

Ware/Giganti: We are currently finishing Unit 5 -- there will be a Unit Test on Tuesday 17th. Starting on Wednesday 18th, will be studying our new Unit which includes the Laws of Exponents, Scientific Notation, and Volume. Please see my website for more details: <http://waresthemath.weebly.com/>

Social Studies:

Lawton: Students in American Studies are examining the Western Expansion of the United States and the process through which territories become states.

Bodnar: Students in Mr. Bodnar's Classes are exploring the westward expansion of the United States.

Reading Intervention: This week we began reading and making inferences for the memoir "Bad Boy". We continued to read our independent reading books and work on the Read180 computer program.

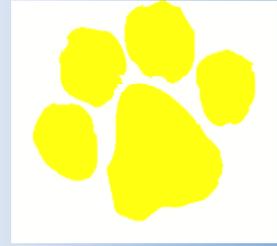
Math Intervention: Ms. Heslen & Mr. Patterson: Students will identify and calculate measures of angles formed by parallel lines cut by a transversal. We will also begin volume of 3D shapes.



From the Classroom.....

P.E. & Electives

Week of April 16



Band and Orchestra: Congratulations to the 7th and 8th grade orchestra on its superior rating at the FCPS orchestra festival. The band looks forward to bring home the first ever superior trifecta, superiors for band, orchestra and chorus. We are 2/3 of the way there!

All Hershey money due on Thursday, 4/5/18!

Chorus: We continue to practice for our sight reading benchmarks. For 7th and 8th Graders going to Hershey on May 5—Please send in your final payment.

Flex: Students will be learning French numbers. The test on French Numbers is 4/17. They should be working on their French Project (due 4/18).

Life Skills 8th grade- (Steinhaus): Students are back in the sewing unit to sew various projects and discuss safety in the sewing lab.

Health: 7th Grade: Please turn in your family life permission as soon as possible.

Life Skills 7th grade- (Duncan): Students will be in the cooking lab.

PE: The students will be participating in the diamond games unit for the next 2 weeks. This includes wiffle ball, tennis baseball and kickball.

Technology Education : The 6th grade students will cut out and shape Newton Dragsters, 7th grade students will begin design unit and 8th grade students will cut and shape CO2 Dragsters.

Theatre Arts: Students will be finishing their stage make-up unit.

Visual Arts:

6th: Students will design a Greek inspired Amphora out of cardboard.

7th: The students will continue to create their Wayne Thiebaud inspired drawing

8th: Students will learn about Pop art and learn techniques to create a clay shoe.

Health: 6th grade: Students are learning about the benefits of physical activity and will then begin learning about substance abuse.



WMS
News



Any student that has completed Student Service Learning hours this school year must have forms submitted to Mr. Elias by April 27th to receive recognition at the end of the year awards ceremony.

After April 27th forms will still be accepted and hours will be counted but students will not receive an awards certificate.

Please click [here](#) for the form as well as more information about Student Service Learning.

If you have any questions please contact Mr. Elias at mark.elias@fcps.org.



Jewell Parker Rhodes is coming to YOUR school on Wednesday, May 16!



Order your pre-signed copies of *Ghost Boys* and *Towers Falling*!

Books are recommended for **6th grade and up** and discounted 20%. All pre-ordered books will be delivered to your school the day of author visit. Orders are due to your media specialist by **Wednesday, May 2**.

For more information please click on the link below:

<https://fcps.ezcommunicator.net/edu/frederick/GetFile.aspx?DocId=8757>



WMS
PTSA

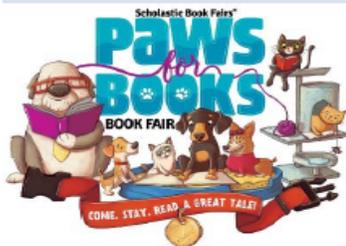


WEEKLY NEWSLETTER – APRIL 13, 2018

Walkersville Middle School PTSA

<http://walkersvillems.my-ptsa.org/>

BOOK FAIR, APRIL 16-20, 2018



Join us for our Spring Book Fair from Monday, April 16 through April 20th, 2018. We will be open each day from 7:30-3pm. On Wednesday, April 18th, we will also offer evening hours from 5-7pm!!

HERSHEYPARK TICKETS HAVE ARRIVED!!

For anyone who ordered Hersheypark tickets, they have arrived!! We'll be working to sort and have them ready to distribute next week! Any questions, please email Jenni at jengilroy26@gmail.com

COMMITTEE HELP NEEDED

We are currently seeking people interested in chairing and/or volunteering for committees next year. Our committees include: Staff Appreciation, Dine Out Nights, Box Tops, Spirit Wear, Volunteer Coordination, Family Involvement, Fundraising, Membership, End-of-Year Celebrations/Picnics. Please reach out to one of the Officers listed if you're interested in helping or need more information!

ONE & DONE FUNDRAISER



Help us continue our level of support to our Students and Staff at WMS! Our goal this year is \$5,000. This fundraiser needs to fund all the programs the PTSA supports, events we put on for the students, and support we provide to the staff. If every WMS family gave \$20 or more, we would surpass our goal and be able to continue the support we provide to the wonderful staff and students at WMS.

Please support our goal. Checks can be made out to WMS PTSA or you can make an online tax deductible donation at <http://walkersvillems.my-ptsa.org/content.asp?PageID=18>



Walkersville Middle School
PTSA
everychild.onevoice.®

UPCOMING EVENTS

APRIL 16-20

Book Fair, 7:30-3pm every day.
Evening Hours, April 18, 5-7pm

MAY 14, 2018

PTSA Meeting & Elections, 6:30pm, Media Center

BOX TOPS

We are still collecting Box Tops!! Please send them in with your student. For each 10 your student sends in, they will receive a Pawler!



PTA OFFICERS 2017-2018

President – Beth Churco
Vice President – Jacy Hillman
Treasurer – Jenni Gilroy
Secretary – Samantha Bruce

Contact us at
wmspta1718@gmail.com



Leo's Club



You are among the first to be invited to join the Walkersville LEO Club,
in cooperation with the Glade Valley Lions Club,
for the return of a unique event to benefit the Leader Dogs for the Blind program.

May 11, 2018



For more information on the "Dinner in the Dark". Use the link below for the flyer

<https://fcps.ezcommunicator.net/edu/frederick/upload/11/8666.pdf>