## Sample High School Student Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 9:50</td>
<td>Block 1</td>
<td>Block 3</td>
<td>Self-Directed Student Work Time</td>
<td>Block 1</td>
<td>Block 3</td>
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</tbody>
</table>
|              | • Up to 60 min Virtual F2F instruction  
|              | • Student work time | • Up to 60 min Virtual F2F instruction  
|              |         | • Student work time | • Reading and researching  
|              |         |         | • Completing projects  
|              |         |         | • Responding to teacher feedback  
|              |         |         | • Engaging in online lessons and practice  
| 10:00 - 11:20| Block 2 | Block 4 | Block 1  
|              |        |         |          |         |        |
|              | • Up to 60 min Virtual F2F instruction  
|              | • Student work time | • Up to 60 min Virtual F2F instruction  
|              |         | • Student work time | • Virtual F2F Instruction/Support  
|              |         |         | 10:00 - 10:35  
|              |         |         | Virtual F2F Instruction/Support  
|              |         |         | 10:40 - 11:15  
| 11:30 - 12:00| FLEX   | FLEX    | FLEX  
|              |         |         | Social Emotional Learning  
| 12:00 - 12:30| Lunch/Break | Lunch/Break | Lunch/Break | Lunch/Break |
| 12:30 - 1:45 | Student Support | Student Support | Student Support | Student Support |
|              | • Virtual F2F Instruction  
|              | • Intervention  
|              | • On-Line Resource and Service Delivery  
|              | • IEP/EL Skill Recovery  
| 1:45 - 3:30  | Student Work Time | Student Work Time | Student Work Time | Student Work Time |
|              | • Reading and researching  
|              | • Completing projects  
|              | • Responding to teacher feedback  
|              | • Engaging in online lessons and practice  
| 5:00-7:00 (optional) | Extended Learning Opportunities - Virtual Support (Possibly funded through ELO monies and Tutoring Grant) |
# Sample Middle School Student Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| **8:30 - 9:00** | **Advisory** (SEL Focus) Virtual F2F Instruction | **Student Work Time**  
- Reading and researching  
- Completing projects  
- Responding to teacher feedback  
- Engaging in online lessons and practice | **Advisory** (SEL Focus) Virtual F2F Instruction | **Student Work Time**  
- Reading and researching  
- Completing projects  
- Responding to teacher feedback  
- Engaging in online lessons and practice | **Advisory** (SEL Focus) Virtual F2F Instruction |
| 9:00 - 9:55 | Period 1  
English/Language Arts  
Virtual F2F Instruction | Period 2  
Social Studies  
Virtual F2F Instruction | Period 1  
Virtual F2F Instruction/Support  
9:05-9:35 | Period 1  
English/Language Arts  
Virtual F2F Instruction | Period 2  
Social Studies  
Virtual F2F Instruction |
| 10:00 - 10:55 | Period 3 (A Day)  
Physical Education/Health or Elective  
Virtual F2F Instruction | Period 4  
Science  
Virtual F2F Instruction | Period 2  
Virtual F2F Instruction/Support  
9:40-10:10 | Period 3  
Or Period 7 (B Day)  
Elective or Physical Education/Health  
Virtual F2F Instruction | Period 4  
Science  
Virtual F2F Instruction |
| 11:00 - 11:55 | Period 5  
Math  
Virtual F2F Instruction | Period 6  
Exploratory, Elective, or Intervention  
Virtual F2F Instruction | Period 3  
Virtual F2F Instruction/Support  
11:00-11:30 | Period 5  
Math  
Virtual F2F Instruction | Period 6  
Exploratory, Elective, or Intervention  
Virtual F2F Instruction |
| **12:00 - 12:55** | **Lunch/Break** | | | | |
| 1:00 - 2:55 | **Student Support**  
- Virtual F2F Instruction  
- Intervention  
- On-Line Resources and Service Delivery  
- IEP/EL Skill Recovery  
- Practicing skills learned | **Period 5**  
Virtual F2F Instruction/Support  
1:00-1:30 | **Period 6**  
Virtual F2F Instruction/Support  
1:35-2:05 | **Student Support**  
- Virtual F2F Instruction  
- Intervention  
- On-Line Resources and Service Delivery  
- IEP/EL Skill Recovery  
- Practicing skills learned | |
| 5:00 - 7:00 (optional) | **Extended Learning Opportunities - Virtual Support** (Possibly funded through ELO monies and Tutoring Grant) | | | | |
### Sample Elementary School Student Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td>9:15-9:30</td>
<td>Morning Meeting</td>
<td>Morning Meeting</td>
<td>Morning Meeting</td>
<td>Morning Meeting</td>
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<tr>
<td>9:30-10</td>
<td>PATHS Lesson</td>
<td>Science/SS Lesson</td>
<td>Science/SS Lesson</td>
<td>Science/SS Lesson</td>
<td>PATHS Lesson</td>
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<tr>
<td></td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
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<tr>
<td>10 - 11:15</td>
<td>(60-75 minutes)</td>
<td>E/LA</td>
<td>E/LA</td>
<td>E/LA</td>
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<tr>
<td></td>
<td>(60-75 minutes)</td>
<td>Virtual F2F Instruction</td>
<td>Virtual F2F Instruction</td>
<td>Virtual F2F Instruction</td>
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<td></td>
<td>Student Work Time</td>
<td>Student Work Time</td>
<td>Student Work Time</td>
<td>Student Work Time</td>
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<tr>
<td>11:15-12:30</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
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<tr>
<td>12:30-1:30</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
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<tr>
<td></td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
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<td>Virtual F2F</td>
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<td>Student Work Time</td>
<td>Student Work Time</td>
<td>Student Work Time</td>
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<td>1:30-1:45</td>
<td>Break</td>
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<tr>
<td>1:45-2:25</td>
<td>Specials</td>
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<td>Virtual F2F</td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
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<tr>
<td>2:25-4:00</td>
<td>Student Support</td>
<td>Student Support</td>
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<tr>
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<td>Virtual F2F Instruction</td>
<td>Virtual F2F Instruction</td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
<td>Virtual F2F</td>
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<tr>
<td></td>
<td>Intervention</td>
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<tr>
<td></td>
<td>IEP/EL Skill Recovery</td>
<td>IEP/EL Skill Recovery</td>
<td>IEP/EL Skill Recovery</td>
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<tr>
<td></td>
<td>Virtual Learning</td>
<td>Virtual Learning</td>
<td>Virtual Learning</td>
<td>Virtual Learning</td>
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<td>4:00-6:00</td>
<td>Extended Learning Opportunities - Virtual Support (Possibly funded through ELO monies and Tutoring Grant)</td>
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Each elementary school daily schedule varies depending on art, music, physical education and media schedules, intervention schedules and small group/assessment schedules. The sample schedule shows one example of a fully implemented day; schools will phase in their schedules with expectations for time spent in virtual learning increasing as students become comfortable with the digital tools. This phase in period will vary depending on the student’s age and developmental level. While the details of each schedule will vary, all elementary schedules include virtual real-time instruction, completion of assigned tasks and non-screen time activities in all content areas included on the sample schedule.