

**April/May
2018**

LIONS NEWS

Calendar of Events



April 24	ELO	3-4:30pm
April 26	ELO	3-4:30pm
May 1	ELO	3-4:30pm
May 3	ELO	3-4:30pm
May 8	ELO	3-4:30pm
May 9	SGA Media Center Leo's Club	3-4pm 3-4:15pm
May 10	ELO	3-4:30pm
May 11	2hr Early Dismissal for students	

FROM THE HEALTH ROOM!

DON'T DELAY! MAKE AN APPOINTMENT TODAY!

To all our sixth grade parents,

A tetanus, diphtheria, pertussis booster (Tdap) and a Meningococcal (MCV) vaccine are required before entry into the seventh grade. If your child has already received these vaccines, please obtain documentation now and send to the health room. If your child has not received these vaccines, please call your physician as soon as possible to schedule a visit. This information is needed in health charts right away! Without documentation of these vaccines, your child/children will be excluded from school starting the very first day of school!!

WMS PTSA:

Please see the WMS PTSA web site for more information:

<http://walkersvillems.my-ptsa.org/>



Administrative Announcements



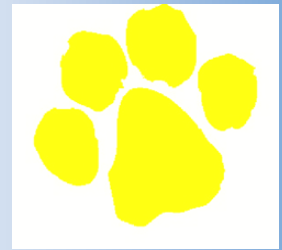
Term 4 is in progress and term 3 report cards were given to all students today. This week, we met with all grade levels in Town Hall meetings to review expectations and upcoming events for the remainder of the year. We also participated in school wide diversity and respect lessons to reinforce our expectations of celebrating diversity, respecting others, and fostering a positive school culture. We encouraged our students to become H.E.R.O.(s); Helping Everyone Respect Others.

We need your assistance:

Recently, we have seen an increase of inappropriate and derogatory language being used in the building. Behaviors like this do not contribute to a positive school environment and are disrespectful and hurtful to all. We will not condone this type of behavior and ask that parents please support us with this concern. Disciplinary action, parent contact, and progressive action will occur and it is our expectation for all students to demonstrate behaviors which help others feel safe while contributing to a positive learning environment. Our lessons on diversity and tolerance have encouraged students to demonstrate our ROAR behaviors and Kindness. Please reach out to us and share any concerns as we want to ensure these behaviors are being addressed appropriately. We thank you for your support and partnership as we work together to maintain a safe and orderly learning environment.



Administrative Announcements



Upcoming Testing Dates:

PARCC Testing Dates

6 th grade ELA Apr 23-25	7 th grade ELA Apr 26-30	8 th grade ELA May 1-3
6 th grade Math May 4 - 8	7 th grade Math May 9-11	8 th grade Math/Algebra 1 May 14-15,17

PARCC testing will begin in April and continue through May for students in grades 6, 7 and 8. The PARCC testing will assess student learning in literacy and mathematics. The PARCC scores allow us to measure student learning and growth regarding the Common Core Standards and Readiness for College and Careers. PARCC scores also provide information so we can improve instruction and maintain the necessary rigor so our students are ready for the next grade level and, by high school graduation, for their college and/or a career.

The test for each grade level includes 3 days of English/Language Arts testing and 3 days of math. When a grade level is testing, instructional time will be impacted and we will run a special school schedule. Grade levels that are not testing will be on their regular bell schedule. More information will be coming out as we get closer to the PARCC administration.

If you have any questions regarding the PARCC assessment, please contact Dr. Samuels, our school test coordinator. Christine.Samuels@fcps.org or 240.236.4407.

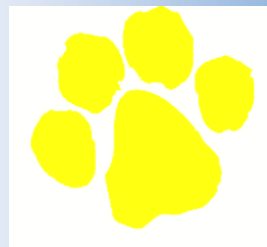
Practice tests for PARCC: [Mathematics and English/Language Arts](#)

End of Year Award Celebrations:

End of year celebration information and dates will be announced in the near future.



Administrative Announcements



Maryland's Safe and Supportive Schools Middle School (MDS3) Initiative

MDS3 is a partnership between the Maryland State Department of Education, Johns Hopkins University, and Sheppard Pratt Health System. The initiative was designed to work with your child's school to learn more about what students, parents, and staff think about their school and how they can help improve the school environment. They are particularly interested in perceptions of school climate, which includes feelings about the safety, relationships, and the learning environment of a school. Schools with positive school climates are better places for students to learn and for staff to work. Schools participating in MDS3 will also receive support in the implementation of evidence-based programs to improve the school climate and optimize conditions for student learning.

You are being asked to complete an on-line survey about the environment of your child's school.

Instructions for Accessing School Climate Survey: Parents/Guardians:

- Your participation is **voluntary** and the MDS3 School Climate Survey is completely **anonymous**. No one will ever know your individual answers to any question. Therefore, please be as honest as possible. There are no "right" or "wrong" answers.
- We anticipate that the survey will require approximately 10 minutes for you to complete. You can complete the survey at any time that is convenient for you between **March 1st and May 15th**.
- You can complete the on-line survey from any computer.

If you have more than one child attending this school, you can complete the survey in reference to each student using the same password. So if you have children attending different schools, please check with your child's school to see if it is participating in the MDS3 Initiative and obtain that school's specific password.

To access the survey, please use the following web address:

<http://survey.pagequest.net>

You will be asked to provide a SCHOOL SPECIFIC password.

Parent password for your school is: FCWalkersVP4

Spanish Parent password for your school is: FCWalkersVSP4

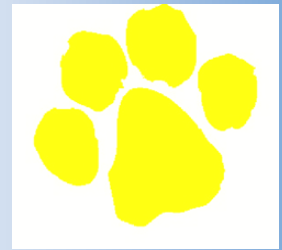
(passwords are **not** case sensitive)

If you have any questions regarding the administration of the survey, please contact the MDS3

Research and Evaluation Team at **(410) 614-4473** or **MDS3@pbismaryland.org**.



Administrative Announcements



Out of District Applications:

Out-of-district Applications are due **prior to May 1st**. The application can be found on the Frederick County Public Schools website. Completed applications should be returned to the Department of Student Services, 1501 North Market Street, Frederick, Maryland 21701, via fax to 240-236-8867, or via email at outofdistrict@fcps.org.

WMS Staff Nominations:

Has a WMS staff member exceeded your expectations? Please visit the awards page on the FCPS website, www.fcps.org. (About Us/Awards Program/All Star)

There are several ways that you can nominate one of our outstanding teachers or staff members for the FCPS special recognition.

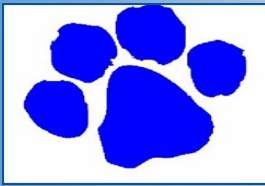
Car Rider pick up for afternoon dismissal

Students who are a “car rider” in the afternoon should be picked up via the Walkersville library and Walkersville Middle school sidewalk during the afternoon dismissal.

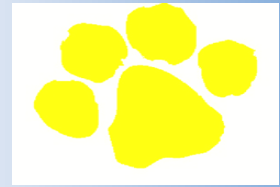
If you pick up your child as a car rider, please do not park in the library parking lot. This lot is not part of WMS property. You may park in our back lot (behind the gymnasium) or follow the car “queue” that lines up in the afternoon. **Please do not “park” in the side lane across from our school on Frederick Street. This is a “no parking” area.** This creates a dangerous situation for our buses as they turn out of our loop and also is a safety issue for our students/staff crossing the intersection. **For safety reasons, please do not pick up car riders in the back lot behind the cafeteria; there is no supervision in the afternoon to assist with traffic and the parking lot does not accommodate additional cars at this time.** Thank you for your cooperation with this procedure to ensure the safety of all of our students and staff.

Calendar Updates:

- Friday, April 20 – Report cards issued
- Friday, May 11 – Mid term; 2 hour early dismissal



Administrative Announcements



School Lunches & Accounts:

All Frederick County schools offer nutritious breakfast, lunch and a la carte items approved by the U.S. Dept. of Agriculture. Students may also bring a bagged lunch from home. Students are encouraged to have a school lunch account, especially for emergencies where they may have left their lunch at home.

Parents can create a school lunch account by visiting www.myschoolbucks.com. The student's name and school ID number are required.

Benefits include:

- Up to 90 days of purchase history
- Automated low-balance emails
- Scheduled payments allow parents to pay weekly, biweekly or monthly if desired
- Low-balance payments can automatically add money when an account runs low

Families can download a mobile app for smartphones

Parents with multiple children in the school system can make one payment on one account and then ask FCPS Food and Nutrition Services to distribute money into the other accounts.

Deposit funds to your child's account by using a debit card, credit card, or checking account information at the website listed above. Parents can also send cash or checks into the school to be placed onto your child's account. Parents may also select "Meals Only" on the check if they prefer their child not to purchase a la carte items.

Sometimes students run low on funds in their school meals accounts. When this happens, elementary and middle school students can charge a regular breakfast or lunch to their account. High schoolers will receive and be charged for an alternate meal.

Schools will reach out to families by phone, email, or letter to let them know if a student is charging meals or is low on funds. Families can work with schools to pay for charged meals and to replenish school accounts. Schools can also help families complete an application for free and reduced-price meals as well, if needed.

Students who are hungry can have a hard time focusing during school. FCPS is committed to working with parents and families to make sure that no student is hungry. If you have questions or need assistance, please email us at

food.service@fcps.org.

Free and reduced-price meals are also available to families with limited ability to pay. Eligibility is based on family size and income guidelines developed by the U.S Dept. of Agriculture. Meal applications are available in our guidance office or online at www.fcps.org. Applications may be completed at any time during the school year and the process is confidential. For more information regarding school meals, please visit page 4 and 25 of the FCPS calendar handbook, contact the FCPS Food and Nutrition Services dept (301-644-5061), email food.service@fcps.org or contact Administration. You can also visit the Frequently Asked Questions regarding school lunches. <http://www.fcps.org/food-services/Frequently-Asked-Questions.cfm>



Administrative Announcements



Other Important Reminders:

All absences, late arrivals, and early dismissals need a parent note or are unexcused. Be sure to include the child's first and last name. Even if you have called the school to report an absence, we still require a note upon returning to school. For a copy of "A Note to School" please go to <http://wms.sites.fcps.org/attendance>. To review the entire FCPS policy, please visit page 38 of the FCPS Calendar Handbook.

Address change: Please provide a new proof of residency (a copy of a property tax bill, gas bill, electric bill, water/sewer bill or a signed current lease/rental agreement; we are unable to accept phone/cable bills).

Custody: If there is a change in child custody, please share this information with our Counselors and Administration. It is extremely important that a copy of the current court document be delivered to the school and placed in the child's permanent record folder. Should the school not have this documentation, we are required to release your child to either parent upon request.

Wellness–Food Use: FCPS Wellness Regulation 400-82 states in part:

- For health and safety reasons, parents/visitors are only permitted to bring in food that is intended for consumption by their individual student.
- For health and safety reasons, students are only permitted to bring in food for personal consumption.

Weapons: Possession of any firearm or other weapon by a student on school property is strictly forbidden. This also includes look-alike weapons. The penalties for violation are detailed in the Discipline section of the FCPS handbook. Please remember it is a serious offense to possess a weapon of any kind on school property.

Bus Transportation

Students may ride only the school bus to which they are assigned. Inviting friends to ride the bus home is sometimes problematic as some busses are extremely crowded and over capacity.

Both students are required to have a parent note. This note must be signed by parents and turned into the front office to receive a special bus pass signed by Administration.

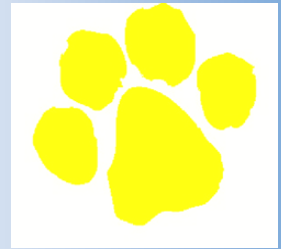
Drivers will not transport any student without this bus pass and/or any student who is not assigned to their roster. Students may only board and get off at their designated bus stop.

This request should be used for emergency situations only, not for transporting students to parties, work on school projects, etc. WMS administration is unable to approve large groups of students to ride a bus that is not their regular bus.

Please note that some notes may not be approved due to overcrowding. Thank you for your understanding and cooperation.



Guidance Announcements



Walkersville Middle Families:

Proof of Residency

If you have moved or are planning on moving within our school district, it is imperative that you provide us with an updated proof of residency (current signed/date lease/rental agreement, gas, electric, water or sewer bill. No phone/cable bills). We cannot change your address in our database for mailing purposes and transportation until we have the updated information. If you have questions, please call Carol Stitely Guidance Registrar, 240.236.4479 or carol.stitely@fcps.org



From the Classroom.....

6 Grade

Week of April 23



Math Ms. Owens & Ms. Berrigan: Students are working on area, surface area, and volume.

Language Arts: Ms. Love & Ms. Moore: Students are reviewing figurative language by analyzing several poems.

Social Studies: Ms. Francis & Ms. Burke: Students will be learning about Alexander the Great.

Science: Ms. Roberts & Ms. McKenzie: Students are learning about microscopes and cells as part of our new unit: A Balanced Body. We will begin learning about the skeletal and muscular systems.

Life Skills: Ms. Vaughn: Students will be learning to make an egg breakfast variation. They are learning kitchen knife safety and proper use skills in order to prepare for breakfast lab on Thursday.

Lab 21: Mr. McEndree: Students will continue to develop their technology to present for the class.

Reading Intervention: Ms. Tregoning & Ms Ruefle: This week we continued to read short stories and identify the literary elements within the text. We continued to read independently and work in the Read 180 program.

Math Intervention: Ms. Heslen & Mr. Patterson: Students will calculate surface area of prisms & pyramids.



From the Classroom.....

7 Grade

Week of April 23



Science: We are continuing to study Earth's Processes with a look at rocks and the rock cycle. To sign up for text alerts for Ms. Sayed's class, text @wmssayed to 81010 and follow the directions!

To sign up for text alerts for Mrs. Brower's class, text @wmsbrower7 to 81010.

Language Arts: 7th Grade Language Arts will be working on the suffix "ist" and is finishing "ism". Honors will continue to read "A Wrinkle in Time" with packets due each week. Students should be completing Chapters 7-10 followed by a quiz. On Grade is still working on an Immigration unit in which they are reading fiction and nonfiction text, readers theater, and then writing a narrative about being an immigrant.

Math: Please consider having your child enroll in Google Classroom - code: e354mmu

Text alerts from Mr Silver - text @wmsmath7 to 81010

Text alerts from Mrs. Biser - text @bisermath to 81010

Homework is assigned at the beginning of each week and due at the end of the week. Extra copies can be found in Google Classroom.

Social Studies: Students are studying the Renaissance and will be going into the Reformation in the next two weeks.

Please see Mr. Cunningham's calendar for more information. [Mr. Cunningham's class calendar](#)



From the Classroom.....

7 Grade

Week of April 23



Creative Arts: Students wrapped up their Indonesian Shadow puppets and are now learning about Clay and Music. Students will be working towards making a Clay Ocarina Whistle. I have advised students of dressing appropriately starting Wednesday for Clay.

Please consider donating to my donors choose to purchase a standing table for the students to work at. https://www.donorschoose.org/project/flexible-art-stations/3137840/?rf=sendFriend-dc-2018-04-tpc_complete-teacher_5169986&challengeid=21139927&utm_source=dc&utm_medium=page&utm_campaign=ifproject&utm_term=teacher_5169986

Check out some class photos on my Twitter @WarrenReam

*Donations are always greatly appreciated; any new or used: art supplies, scrapbook supplies, stickers, etc. The students love using them to be creative with their warm up answers in their sketchbooks

Mr. Shoemaker: This week students explored various resources on 3D printing and began to design their 3D printed “trinket” students that did not finish this week will need to work on their trinket at home, during ELT, or when they finish early.

Reading Intervention: Students will:

- Discuss the craft and structure of a poem.
- Identify the rhyme scheme, figurative language, and theme of a poem.

Math Intervention: **Ms. Heslen & Mr. Patterson:** Students will understand attributes of 2 dimensional figures. Students will calculate areas of polygons.



From the Classroom.....

8 Grade

Week of April 23



Team information: Please see the 8th grade homework/assignment link for information on weekly homework assignments for all 8th grade teachers. The calendar is updated weekly on Tuesday.

https://docs.google.com/document/d/1m1OPetXsA1ItOv8zP1VMwCL-KbGOJqKlopOKMncZ_K0/edit?usp=sharing

8th grade grading policy: No late work will be accepted. For homework and formatives, this means that students will receive a "0". If a student is absent, they will receive a "z" and will be able to complete the work within the time frame as described in the handbook in their agenda..

Science:

Donovan/Conrad: Students will be wrapping up our first unit on Motion, Newton's 1st and 2nd Laws! Our unit test will be on Thursday, April 26th. Students may study their "Newton's Laws" notes to prepare for the test.

Please check the [8th grade team](#) website for up-to-date homework assignments and test dates.

Shearer: Students will be wrapping up our first unit on Motion, Newton's 1st and 2nd Laws! Our unit test will be on Thursday, April 26th. Students may study their "Newton's Laws" notes to prepare for the test.

Please click on the link for more information. <http://mrsshearerscience.blogspot.com/>

Please check the [8th grade team](#) website for up-to-date homework assignments and test dates!

Bonner:

Spanish 1: See class website: www.senorabonner.weebly.com

Spanish 2: See class website: www.senorabonner.weebly.com

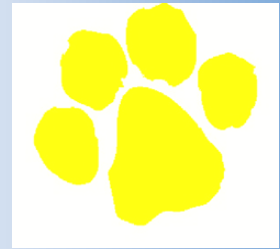
Quill: Please see Ms. Quill's webpage for more information: <http://nissaquill.weebly.com/>



From the Classroom.....

8 Grade

Week of April 23



Language Arts: Students in 8th grade ELA will be exploring the language of Shakespeare with Shakespearean Insults and then move on to reading and analyzing Sonnets. They will then put their new skills to the test by writing their own Sonnets.

Math: Buchter: We are starting Unit 6 which includes the Laws of Exponents, Scientific Notation, and Volume. Please see my website and the homework link for more details: <http://chelseabuchter.blogspot.com/>

Giganti: We are starting Unit 6 which includes the Laws of Exponents, Scientific Notation, and Volume. Please see my website and the homework link for more details: <http://waresthemath.weebly.com/>

Social Studies:

Lawton: Students in American Studies are examining the Western Expansion of the United States and the process through which territories become states.

Bodnar: Students in Mr. Bodnar's Classes are working on the Westward Expansion of the United States.

Reading Intervention: This week we continued to read short stories and make inferences about the text. We continued to read independently and work in the Read 180 program.

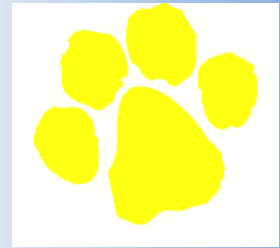
Math Intervention: Ms. Heslen & Mr. Patterson: Students will calculate volume of 3D shapes.



From the Classroom.....

P.E. & Electives

Week of April 23



Band and Orchestra: Congratulations to the 7th and 8th grade band on its superior rating at the FCPS band festival. We have now achieved our first ever superior trifecta—superiors for band, orchestra and chorus!

All Hershey money and documents should now be in!

Chorus: We continue to practice for our sight reading benchmarks. For 7th and 8th Graders going to Hershey on May 5—Final payment is now past due. Please remit payment ASAP. Our Spring concert will be held May 15, 2018 at 7pm at **Walkersville High School**. Students will need to arrive by 6pm. Dress is black pants/skirt and white tuxedo shirt

Flex: Students will be finishing French and starting Spanish.

Life Skills 8th grade- (Steinhaus): Students are in the sewing unit and sewing various projects.

Health: 7th Grade: Please turn in your family life permission as soon as possible.

Life Skills 7th grade- (Duncan): Students will begin studying their own nutritional habits and tracking meals. We will be analyzing our macronutrients.

PE: Please make sure students have their PE clothes and a lock for class. Students will be participating in the diamond games unit until April 20. Activities include wiffle ball, kickball and tennis baseball.

Technology Education: : The 6th grade students will race and evaluate their Newton Dragsters, 7th grade students will finish AutoSketch and 8th grade students will race and evaluate their CO2 Dragsters.

Theatre Arts: We will begin auditions for our class play.

Visual Arts:

6th: Students will learn about the art of Romero Britto and create a piece of artwork in his style.

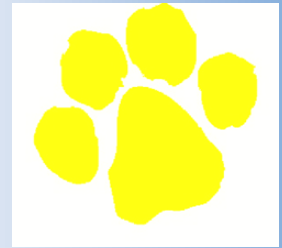
7th: The students will continue to work on their James Rizzi inspired artwork.

8th: Students begin to research an artist of their choice and begin an art study cube.

Health: 6th grade: Students are learning about the benefits of physical activity and will then begin learning about substance abuse.



WMS
News



Any student that has completed Student Service Learning hours this school year must have forms submitted to Mr. Elias by April 27th to receive recognition at the end of the year awards ceremony.

After April 27th forms will still be accepted and hours will be counted but students will not receive an awards certificate.

Please click [here](#) for the form as well as more information about Student Service Learning.

If you have any questions please contact Mr. Elias at mark.elias@fcps.org.



Jewell Parker Rhodes is coming to YOUR school on Wednesday, May 16!



Order your pre-signed copies of ***Ghost Boys*** and ***Towers Falling!***

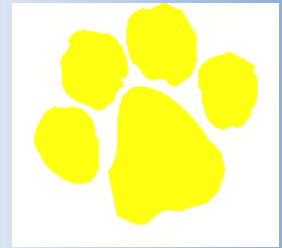
Books are recommended for **6th grade and up** and discounted 20%. All pre-ordered books will be delivered to your school the day of author visit. Orders are due to your media specialist by **Wednesday, May 2.**

For more information please click on the link below:

<https://fcps.ezcommunicator.net/edu/frederick/GetFile.aspx?DocId=8757>



Leo's Club



You are among the first to be invited to join the Walkersville LEO Club,
in cooperation with the Glade Valley Lions Club,
for the return of a unique event to **benefit the Leader Dogs for the Blind program.**

May 11, 2018



For more information on the "Dinner in the Dark" . Use the link below for the flyer

<https://fcps.ezcommunicator.net/edu/frederick/upload/11/8666.pdf>