



Quarterly Newsletter Presented By Your TuES  
Specials Team, A.M.P.

Term 4 Edition  
2018-2019 School Year

**A**RT



**M**USIC



**P**HYSICAL EDUCATION



## MUSIC NOTES



Mr. Elliott Carriere, [elliott.carriere@fcps.org](mailto:elliott.carriere@fcps.org)  
Mr. John Widmann, [john.widmann@fcps.org](mailto:john.widmann@fcps.org)

*"I would teach children music, physics, and philosophy; but most importantly music, for the patterns of music and all the arts are the keys to learning." - Plato*

From learning your ABC's to memorizing your math facts, music has always been a powerful teaching tool. Developing an understanding of musical concepts such as rhythm, melody, harmony, timbre, history, culture, and much more can help students make connections outside of music class.

Here is a summary of musical concepts and activities happening in our music program during term 4!

**GRADES K, 1-** Students are exploring, practicing, and performing a variety of contrasting musical concepts including *high/low, loud/soft, fast/slow, and same/different*. Activities such as singing, playing classroom instruments, movement, stories, and listening enable students to explore the contrasting musical concepts listed above.

**GRADES 2, 3, 4, AND 5 - *Tone color*** is the unique sound that each instrument produces. Students will explore the concept *tone color* by identifying various instruments by sight, sound, and the methods of how each instrument produces its sound. Students will expand on the concept of *tone color* by experiencing and exploring the names, families, and sounds of various orchestra instruments.

Students in grades 2 through 5 are also learning and performing various *song forms*. Common song forms include *verse/refrain, call/response, AB, ABA, Rondo, theme and variations*, and others! Familiarizing students with various song forms can help students identify patterns in the music and songs in their everyday lives.

**4<sup>TH</sup> AND 5<sup>TH</sup> GRADE CHORUS** – Chorus members were excited to perform on stage at the High School for the "Empty Bowls Benefit Concert." Soon, they will be singing the "Star Spangled Banner" at a Frederick Keys baseball game, May 10<sup>th</sup>. Spring Chorus will conclude with their final performance, an evening concert on May 14<sup>th</sup>.

**4<sup>TH</sup> AND 5<sup>TH</sup> GRADE BAND AND ORCHESTRA** - Registered 4<sup>th</sup> and 5<sup>th</sup> grade students practice each Friday during school hours. If you would like more information in regards to band, please contact Ms. Michele Delarosa ([michele.delarosa@fcps.org](mailto:michele.delarosa@fcps.org)) or Ms. Christina Caulfield ([christina.caulfield@fcps.org](mailto:christina.caulfield@fcps.org)).

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# PE NEWS

Mr. Ryan Hahn, [ryan.hahn@fcps.org](mailto:ryan.hahn@fcps.org)  
Mr. Michael Mathis, [michael.mathis@fcps.org](mailto:michael.mathis@fcps.org)

Did you know that you are supposed to get a minimum of 60 minutes of exercise a day? On PE days students get 40 minutes of activity time plus 15 minutes recess which means they would only need 5 minutes to meet the minimum. However that is only two days out of the week, please think about how you can be active with your child/children outside of school! It can be as simple as going for a family walk, kicking a ball at the park or playing at the playground.

**UPCOMING EVENTS:** Field Day, June 14<sup>th</sup>

**REMINDERS:** Please make sure students bring sneakers on their PE days, this way they can participate to their full potential and be active!

## UPCOMING UNITS:

- Onebase Baseball/Soccer - Striking/kicking
- Cardio Field Games
- Lacrosse
- Field Day Activities

## BONES OF THE WEEK WE ARE LEARNING:

- Patella
- Tibia
- Fibula
- Tarsals
- Metatarsals



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# ART SMARTS

Ms. Kristin Bohlander, [kristin.bohlander@fcps.org](mailto:kristin.bohlander@fcps.org)  
Ms. Morgan Eggink, [morgan.eggink@fcps.org](mailto:morgan.eggink@fcps.org)

The Art world at Tuscarora Elementary has been exciting. Artists worked hard to complete special works of art for our school-wide **Art Show** on May 1<sup>st</sup>.

Artists are continuing to learn new art techniques, concepts and art history by studying various famous artists. We are applying skills taught throughout the year in our current projects as a review so they can be successful for our upcoming Fourth Quarter County-wide Art Assessments.

Certain **Art Vocabulary** and projects are currently being reviewed and studied in the following grades.

**Kindergarten, First and Second** have been learning about:

Pattern, symmetry, color families (warm, cool, primary, secondary, neutral), geometric shapes and three-dimensional shapes

**Third Grade** is currently learning about: Geometric shape, overlapping, and complimentary colors

**Fourth Grade** is learning about:

Unity in art, 2-D and 3-D form in mask making

**Fifth Grade** is working on three-dimensional projects such as masks and woven bags

**\*\*Attention Fifth Grade parents**, there will be a display of your students art in the art hallway during the fifth grade celebration. You are welcome to visit ART and enjoy their hard work!

