

October 2018

News in 1st Grade



We've finished up the first month of school, and the students are getting into the swing of things. We had a great field trip to the Frederick Fair. Thank you to all the parents who chaperoned or shared the day with us. You were a great help!

Reminders:

- Please have your child wear sneakers on PE days.
- As the weather begins to turn cooler, please have your child bring a jacket for recess and outdoor PE.
- Volunteer training is offered online for those interested in helping in their child's class.

Donations:

- Socks to use for cleaning whiteboards.
- Headphones or earbuds for your child to use with the chromebooks.

Important Upcoming Dates:

10/5: 2 hr. Early Dismissal
10/11: Picture Day
10/12: Movie Night

What are we learning?

Math: This month we will be covering Units 2 and 3. In Unit 2, we are learning to add and subtract within 20 using equations and visual representations. We are learning to solve word problems and learn strategies for counting on, making 10, understanding the equal sign, and seeing how addition and subtraction are related.

In Unit 3, we will be learning to compare lengths, shapes, and partitioning a whole into equal parts.

Here are links to information for how you can help your child at home during these units.

Unit 2 Link:

<https://docs.google.com/document/d/1WkZCWYIJPXZe7LxSr46mIuO2wnFf14e5VsGGbzuKaNs/edit>

Unit 3 Link:

https://docs.google.com/document/d/1KWEVAq_zqo3sTwB7w17HcfzmiXxpD5Ojvg6naTHmWM/edit

Social Studies: We are learning about United States symbols. We will also learn about the Constitution, and then begin our unit on Our World Near and Far

Reading: Students are participating in reading groups and center rotations with a variety of activities to practice phonics, fluency, listening comprehension, and reading strategies.

We are finishing up our first unit on literary text where we have been working on asking and answering questions about a text, identifying the beginning, middle, and end of a story, and how authors use words to show feelings and to appeal to our senses. In the next two weeks we will switch our focus to informational texts.

Writing: We are composing Narrative Writing pieces telling Small Moment stories. Students are learning to think down to the "seed" level and write an account that has a beginning, middle, and end. Here is an anchor chart to show how we are teaching the students to think about their small

moment.

Small Moments

Big Topic 	One day it snowed.
Smaller Topic 	I went outside and played in the snow.
Small Moment 	I made the best snowman when I played in the snow.

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Happy Fall!



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