



Grade 4 Monthly Newsletter April 2024

Twin Ridge Elementary

1106 Leafy Hollow Circle
Mount Airy, MD 21771
T: 240-236-2300

Shari Austin	240- 236-2300 x 62317	ellen.austin@fcps.org
Ashley Donaldson	240- 236-2300 x 62319	ashley.donaldson@fcps.org
Nikita Miller	240- 236-2300 x 62316	nikita.miller@fcps.org
Michelle Nunn	240- 236-2300 x 62315	michelle.nunn@fcps.org

Upcoming Events

- 3/29- 4/5 Spring Break Schools Closed
- 4/10 Report cards go home
- 5/2 2 hour early dismissal- Mid term
- 5/8 Night of the Arts
- 5/14 Schools Closed- Election Day
- 5/15 TRES Band/Orchestra Concert 7pm at LHS
- 5/17 TRES Variety Show Sponsored by PTA at LHS 6pm
- 5/24 TRES FIELD DAY, rain date 5/31
- 5/27 Memorial Day/ Schools Closed

Announcements

****MCAP SCHEDULE****

Our dates for MCAP are below. We have a very small window to administer the state testing. Please limit any doctors appointments or vacations during our testing period.

- **April 17th, 18th, 19th, 26th, and 30th:** 1:20-3:15
- **May 7th, 8th, and 9th:** 9:00-10:30

****Starting this school year, parents/guardians will need to report all absences and attendance requests (early dismissals) through the following email address:**

tres.attendance@fcps.org

Please save this email address in your contacts list so that you can easily access it when needed. We ask that you copy your classroom teacher(s) on all attendance related emails.

****Volunteering or Chaperoning a Field Trip:** In order to volunteer or chaperone a field trip, you need to complete a volunteer training course. Please click on the link to complete the course.

https://fcps-volunteers.ezcommunicator.net/edu/fcps-volunteers/login_form.aspx?app=0

*****Every student deserves a safe and supportive space to learn and grow. In Frederick County Public Schools, one of our core goals is the safety and well-being of all students. FCPS fosters an environment of respect, responsibility and trustworthiness. We ask that all families take the time to review the FCPS Student Code of Conduct and to view the attached video.***

Code of Conduct Video: <https://www.youtube.com/watch?v=wiq2BC5UTbw>

FCPS Student Code of Conduct:

https://www.fcps.org/student-services/files/documents/students/StudentCodeofConduct_2023-24.pdf

Code of Conduct One Sheeter:

<https://campussuite-storage.s3.amazonaws.com/prod/33903/86de7fb0-3a18-11e6-b537-22000bd8490f/2630722/ac6c25ee-24d7-11ee-a8cc-028ca856f669/file/CodeofConductOurExpectations.pdf>

****Parent Handbook: Please be sure to read the parent handbook. The link is attached.**

[TRES PARENT HANDBOOK 23-24](#)

****Our School Website is TRES School [Web Site](#) (click on the link)**

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Over the next three weeks, our class will build their knowledge about traditional stories, with a focus on story genres, such as tall tales, trickster tales, and legends. We will read texts and view videos about what lessons you can learn from characters in traditional tales. Children will also write an expository essay to tell why it is important to consider the results of their actions.

Bring it home!

- Set aside time daily for your child to share with you what he or she is learning.
- Ask about the texts your child is reading and what he or she has learned from them.

Explore the Genre - The genre focus in this module is traditional stories. Discuss with your child the characteristics of traditional stories, such as they often teach a lesson and include characters that are animals or have exaggerated abilities. Ask your child to read to you each day and make time to read together.

Build Vocabulary Use these ideas to help your child build a rich vocabulary.

The Big Idea: Reinforce the topic words *trickster*, *shrewd*, *exaggeration*, and *legendary* in everyday conversations with your child. Use prompts like these: Name some characters that are tricksters. Describe something that is legendary.

What Does It Mean? Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

Word Hunt Look for words with the suffixes *-ion*, *-ity*, *-ty* and prefixes *mis-*, *pre-*, *dis-* in books and online texts.

MATH: Unit 4 - Fractions, Decimals, and Measurement Addition, Subtraction, and Multiplication

In this unit, students have opportunities to:

- Compare fractions with unlike denominators.
- Add and subtract fractions with mixed numbers.
- Multiply a fraction by a whole number.
- Write decimals as fractions and write fractions as decimals.
- Compare decimals.
- Solve problems about measurement.
- Agree or disagree with ideas in discussion about fractions, decimals, and measurement and explain why.

Social Studies: Resistance, Colonization, and European Expansion in North America (1600 – 1750)

In this unit students explore the compelling question, “How did British colonization in North America impact the lives of people?” The unit begins by examining the motivations, challenges and successes of the colonists in Jamestown, Plymouth and St. Mary's City. Students will explain how colonization impacted the American Indians as more Europeans came to settle in North America. Next, students will analyze how geography influenced the economic development of the different North American colonial regions. Finally, students will learn about the methods and motivations by which freedom was granted or denied for various groups in colonial North America. The rise of slavery in the colonies will be explored as well as various forms of resistance used by enslaved people.

PATHs UPDATES

In Paths we will work on **Feelings** by:

- Teaching children that everyone experiences feelings.
- To help children identify, understand and discuss basic feelings and their causes.
- To increase children's vocabulary regarding emotions and emotional states (so children can express their feelings)