

Special Education/Intervention Newsletter
Monthly Newsletter April 2024



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MATH

ENGLISH LANGUAGE ARTS



April is National Poetry Month. This is a great opportunity to take some time to explore the genre of poetry.

Reading Rockets has resources to encourage the celebration of poetry for both teachers and families. Below you'll find some of those resources.

Poems at Home: <https://www.readingrockets.org/topics/activities/articles/poems-home>

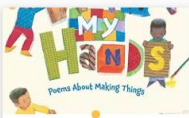





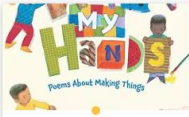
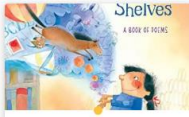




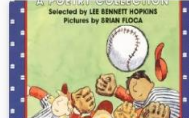
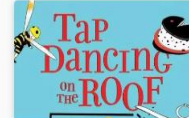

Start with a Book: Poetry

<https://www.startwithabook.org/summer-reading-learning/poetry>

Suggested book lists:

To access the book lists, click on the link below and scroll down towards the bottom of the page.

<https://www.readingrockets.org/books-and-authors/literacy-calendar/national-poetry-month>

 <p>Themed Booklist More Than Rhymes</p>	 <p>Themed Booklist Celebrating Poetry and Nature</p>	 <p>Themed Booklist Poems for All!</p>
 <p>Themed Booklist A Packsack of Poems</p>	 <p>Themed Booklist Poetry for All Ages</p>	 <p>Themed Booklist Nursery Rhymes</p>
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 <p>Themed Booklist Lee Bennett Hopkins: Poetry Collections</p>	 <p>Themed Booklist Asian Pacific American Poetry, Haiku, and Sijo</p>	 <p>Themed Booklist Hispanic Poetry, Nursery Rhymes, and Songs</p>

Learning for Life

Happy April Families!

This month we will continue to focus on communication with during whole group to ask and answer questions. Our student will practice telling a friend the answer and then sharing their friends' thoughts.

Math: We will continue our unit on measurement to explore time.

Reading: In reading we will use what we have learned so far to identify the main idea in the story.

Writing: In writing we are learning to write about the main idea and key details in the story.

Life skills: This month we will learn to recognize and read signs in our community. Please help up practice by walking and following community signs.

Preschool

Special Education

Important Dates:

April is World Autism Month

- April 2nd: World Autism Awareness Day
- April 10th: Report Cards and Progress Reports
- May 2nd: Mid-Term – 2 hour early dismissal
- May 14th: No School (Election Day)

SURVEY Reminder: Every Year MSDE asks for parent feedback through the Parent Involvement Survey. The MSDE Parental Involvement Survey should take about 5 minutes to complete. By completing the survey, you have the opportunity to provide anonymous feedback that will be used to guide efforts in improving special education and related services within our school system. This is your chance to share feedback regarding Special Education Services for your child!

Please complete the survey short survey. www.mdparentsurvey.com.

The survey will be available through May 24, 2024. Thank you in advance for taking the time to share your experiences and ideas! Together, we can continue to improve Special Education Services and Programs in FCPS.

TIP of the Month:


- April is World Autism Month. To learn more about how you can support efforts to celebrate you can go to: <https://autismsociety.org/autism-acceptance-month/>
- As we move into the spring, we want to make sure families pay attention to updates from classroom teachers regarding testing windows. For students in 3rd-5th grades MCAP (MD State Assessments for Reading and Math) testing days are quickly approaching. These dates are shared with families so you are able to prepare students for changes in schedules, as needed. At school all teachers are continuing to work with students to help ensure that they are all fully versed in their accommodations. We encourage families to review their child's IEP accommodations with them, and discuss the benefits of using all of their approved accommodations. Together we can work to ensure that students are utilizing all of the accommodations that have been set forth in their IEP.

If you would like a little bit more information about what your child will be doing on MISA and/or MCAP, please feel free to reference this link <http://marylandpublicschools.org/about/Pages/DAAIT/index.aspx>.

Reminders:

Mr. Hargett, our Program Assistant, schedules all IEP meetings, please note that his email address is Earl.Hargett@fcps.org. If you receive an email from him, please know that it is in regards to scheduling an IEP meeting.


FCPS has a Parent IEP Team Meeting Survey. We value your feedback and encourage you to complete the survey. This is a survey created by Frederick County Public Schools. Please share your IEP team meeting experience at: <http://bit.ly/ParentIEPSurvey>



PARENT IEP TEAM MEETING SURVEY

Because we value you as partners in your child's education and you are an essential member of the IEP team, we would like your feedback related to your IEP Team Meeting experience at your child's school. This survey is anonymous.

Please share your IEP team meeting experience at:
<http://bit.ly/ParentIEPSurvey>



The Special Education eHandbook is located at:
<https://fcps.org/handbookSpecial>

SPECIAL EDUCATION
FREDERICK COUNTY PUBLIC SCHOOLS

The flyer features a photograph of a woman and a man looking at a document together.

Speech Therapy

This past month:

In March, students worked on speech and language activities centered around topics such as Fairytales, Spring Time, and St. Patrick's Day. They completed St. Patrick Day and spring related crafts. Students listened to stories such as *How to Catch a Leprechaun* and *Jack and The Bean Stalk as Told by the Giant*. While listening they practiced words using their speech sounds, worked on learning new vocabulary, described pictures, and retold the story.

This month:

Students will be focusing on using speech and language in rain forest and more springtime activities. Stories this month will include *I Don't Want to be a Frog* and *If I Ran the Rainforest*.

At home:

At home, you and your child could work on describing how their environment and what is beginning to grow again outside. Topics of discussion could include what they want to do for Spring break or what they have seen growing outside. A fun activity at home could be making homemade sensory buckets or doing a nature scavenger hunt- these would be good activities to work on answering questions and describing items.