Grade 5 Monthly Newsletter April 2024

Twin Ridge Elementary

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Calendar Reminders:

MCAP Testing

- o Monday, April. 15, afternoon
- o Friday, April 19, afternoon
- o Monday, April 22, afternoon
- o Friday, April 26, afternoon
- o Monday April 29, afternoon
- o Thursday, May 9th, morning
- Monday, May 13, afternoon
- March 26, 2024 April 7, 2024 No School Spring Break

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Our students will build their knowledge about the experience of moving to a new country, with a focus on the poetry genre. We will read texts and view videos about how people adapt to new experiences to make a home in a new place. Children will also write an opinion essay about whether or not they think it is easy to adapt to a new experience or place. To continue to support your learner at home consider:

- talking about the ideas your child has added to the Knowledge Map each week.
- ask about the texts your child is reading and what he or she has learned from them.
- Ask your child to read to you each day and make time to read together.
- Look for texts that
 - spark your child's curiosity
 - tie to the module topic
 - model themes or lessons that might be familiar to your child
 - include interesting text formats or graphic features

MATH

In math, we are jumping into Unit 4: Measurement, Data and Geometry. We will extend student understanding of measurement, data and geometry. Students will convert from a larger unit of measurement to a small unit of measurement using customary and metric units. Students will also convert units of measurement within a given measurement system to solve multi step word problems. Students will be asked to justify the operations they use to convert units and adapt language choices based on their purpose and audience in partner and whole class discussions. As the month wraps up, students will make line plots that display measurement data given in fractions of a unit with unlike denominators. Students will also use a line plot to solve word problems about measurement data.

SOCIAL STUDIES

Students will continue to explore the compelling question, "How did the United States and the lives of people change as a result of the Civil War?" The unit begins by looking at the economies and cultures in the North, South and in Maryland, as well as the role slavery played in each region ultimately leading to the Civil War. Then students will evaluate the effects of the Civil War by looking at its economic, social and political. Finally, students will explore how the post Civil War Industrial Revolution impacted the lives of people and how Maryland contributed to the growth of the nation as a hub for industry and transportation.

PATHS UPDATES

We are continuing to focus on organizational skills as we prepare for the move to middle school. Please take a look at the table below to discuss with your student how they can be organized at school and at home.

Things To Do At School To Be Organized	Things To Do At Home To Be Organized
 Organized Storage Keep things in a specific place Get in the habit of putting things back Use Labels Keep areas clean Write down assignments in agenda Go through things to keep/get rid of Prepare ahead of time Make a checklist If you use something, put it back Make a plan 	 Organized Storage / Clothes / Shoes / etc. Keep things in a specific place Get in the habit of putting things back Use Labels Keep areas clean Keep a calendar Go through things to keep/get rid of Prepare ahead of time Make a checklist If you use something, put it back Make a plan

Reminder

Students are encouraged to work on Lexia (Language Arts) and I-Ready (Math) computer based assignments at home for extra practice. Thank you for encouraging your child to spend some time on these programs throughout the week! Students can access iReady and Lexia at home using this link: https://edu.fcps.org/tres/media

The Fifth Grade Team thanks you for your support and involvement in your child's educational journey.