



Twin Ridge Elementary

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Upcoming Events

March 29th – April 5th : Spring Break (No School)
April 10th: Report Cards go home

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Reading: During the month of April, we will continue working on multiple comprehension skills including summarizing, identifying story elements, main idea and key details, cause and effect, compare and contrast, making connections, asking questions, and predicting.

Students will continue to participate in collaborative discussions as well as respond in writing to various questions that support particular comprehension and vocabulary skills. Our foundational skill focus will continue to be long vowel spellings, the sound /oo/, /ow/ comparative and superlative adjectives. Additionally, students will continue to read decodable texts to practice automaticity and fluency while reading.

Writing: We will begin writing letters to friends. Throughout the unit, students will produce the following writing: letter to a friend, character analysis, a formal letter of request. Lessons will focus on understanding

the different elements of letter writing and continuing to use the writing process to produce written work (prewriting using an organizer, drafting, revising and editing using student checklists, and publishing).

Penmanship with lowercase letters will also continue as well as grammar and language lessons (adverbs, collective nouns, pronouns, contractions and possessive nouns).

MATH

We have started our next unit of Math which focuses on extending addition and subtraction strategies.

In this Unit, students will:

- ★ Fluently add and subtract within 20 using mental strategies
- ★ Use addition and subtraction within 100 to solve one- and two-step word problems
- ★ Fluently add and subtract within 100 using base ten, number line, break apart, or expanded form strategies
- ★ Add up to four two-digit numbers using strategies based on place value and properties of operations
- ★ Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
- ★ Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies

For additional support with Unit 10 concepts and online activities that can be completed at home, please click on the following link: [Grade 2 Unit 10 Home Resource](#)

Also, second graders continue to use iReady as an additional learning tool during Math. The iReady program is an integral part of the curriculum that helps reinforce grade level concepts being taught as well as supplying students with supplemental instruction tailored to their individual learning needs. Students have been working hard to reach the goals set each week as they work through online and learning games.

SCIENCE UPDATES

We recently started our new Science unit, “Matter and Its Interactions”. Students are learning about states of matter, their properties, and how states of matter can change. Students will conduct experiments as they explore the different states of matter. We will conduct investigations to describe and classify different kinds of materials by their observable properties. We will review properties of matter vocabulary, watch to learn about properties, and observe the properties of solid objects.

PATHS (Social Emotional Learning) UPDATES

This year during PATHS, second graders have been learning about many feelings and how to recognize them in themselves and each other. During our next unit of PATHS lessons, students will explore feelings about school and learning.

Unit 9 focuses on feelings and thoughts that can be directly tied to the classroom and children's learning. Students will learn that their ability to persist in the face of difficulty, unfairness, and other obstacles is an important foundation for building resiliency. Furthermore, students will learn about the following feelings: curious or interested, bored, confused, and confident.

The overall goals for Unit 9 lessons are as follows:

- ★ To help children understand some basic concepts involved in the area of justice, or fairness
- ★ To emphasize the motivational aspects of emotions and how experiences can affect how people feel
- ★ To increase children's awareness of the causal relationship between effort and outcome
- ★ To support children's abilities to persist in the face of obstacles and be resilient