Twin Ridge Elementary

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First Grade Team Contact Information

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Important Dates:

- April 10: Report Cards Home
- April 12: Panda Pride
- April 16: PTA Meeting 6:30
- May 2: 2-hour early dismissal

Reminders:

Please remember to return library books to school on your child's library day.

Curricular Information

English Language Arts (ELA)

[Uni8 8 Lesson 1 Home Connection Letter](#)

[Unit 8 Lesson 2 Home Connection Letter](#)

[Unit 8 Lesson 3 Home Connection Letter](#)

Here are the skills we are working on in April:

Writing	Foundational Skills	Reading Comprehension
• Opinion Writing Students will learn to write convincing opinions. • Handwriting Practice	• Segmenting, blending, and substituting final consonant sounds. • Blend, spell, and read words that contain target phonics concepts (long vowel patterns) • Syllable types and multisyllabic words • Fluency practice with decodable books	Theme: Animals from Head to Toe "Why do animal bodies have different features? • Clarifying • Predicting • Asking and answering questions about a text • Vocabulary

Math

Unit 10 Home Connection Newsletter

Unit 10 is a big unit in April. There are many skills we cover that require students to problem solve and think flexibly with their math reasoning.

Unit Outcomes:
- **Students will use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.**
- **Students will determine the unknown whole number in an addition or subtraction equation relating three whole numbers.**
- **Students will add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., 8+6=8+2+4=10+4=14); decomposing a number leading to a ten (e.g., 13-4=13-3-1=10-1=9); using the relationship between addition and subtraction (e.g., knowing that 8+4=12, one knows 12-8=4); and creating equivalent but easier or known sums (e.g., adding 6+7 by creating the known equivalent 6+6+1=12+1=13).**
- **Students will understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.**
- **Students will add within 100, including adding a two-digit number and one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.**
- **Students will subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90.**

How can you help your child at home?
- Practice addition and subtraction math facts to 20.

- Practice identifying numbers to 120.
- Play games that include addition or subtraction situations. For example, you can play make ten "memory" using a deck of cards. Remove the Joker and Face cards from the deck. Ace cards will be worth 1. Lay the cards face down in rows. Take turns flipping over two cards and add them up. If they make ten, you keep the pair. If not, flip them over and the next person goes.

Science

We will continue with our science unit on Light and Sound.