



Twin Ridge Elementary

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Upcoming Events

3/29 - 4/5: Schools Closed for Spring Break

4/15: Kindergarten Enrollment Night: 6-7 pm (**This is only for NEW Kindergarten students**)

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Foundational Skills: We will...

- Learn high frequency words
 - boy
 - out
 - do

- little
- be
- she
- Review the letters of the alphabet and their sounds
- Introduce the sound of long Oo, Uu, and Ee
- Understand and follow multi step oral directions
- Build and read words
- Segment phonemes in words
- Review the importance of word order

Reading Comprehension: We will...

- Ask and answer questions about key details in a text
- Compare and contrast text
- Develop new vocabulary words
- Make and confirm predictions
- Identify story elements such as characters, setting, and plot
- Identify the main idea and details of a text
- Visualize when reading a poem
- Apply the summarizing comprehension strategy

Writing: We will...

- Review how to choose a topic
- Create a story frame to name a topic and give information
- Use verbs to talk about past, present, and future
- Write an advertisement
- Review describing words and expand sentences using describing words
- Answer a question to plan writing an opinion

MATH We will...

- Describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind and next to
- Correctly name shapes regardless of their orientations or overall size
- Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid")
- Analyze and compare two-dimensional and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners) and other attributes (e.g., having sides of equal length)

- Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes
- Compose simple shapes to form larger shapes. For example, "Can you join these two triangles with full sided touching to make a rectangle?"
- Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
- Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$)
- Find a number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation

MATH VOCABULARY:

Shape	Flat	Above
Beside	In front of	Next to
Behind	Under	Over
2D/3D	Solid, flat	Face
Circle, square, triangle, rectangle, hexagon	Cube, cone, sphere, cylinder	

SCIENCE We will...

- Discuss characteristics of environments
- Learn how plants and animals adapt to their environment
- Learn how humans impact the environment

PATHs UPDATES

We will work on identifying, understanding and discussing feelings and the types of situations that can trigger them. We will increase our vocabulary of emotions to promote our ability to use words to deal with feelings. We will name the feelings jealous, furious, and guilty. This will give us the vocabulary needed to label our emotions. We will discuss problem-solving skills as related to different situations.