

Grade 2 Monthly Newsletter **March 2024**



Twin Ridge Elementary

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Upcoming Events

March 21st – End of Term 3
March 22nd- Teacher Work Day (No School)
March 29th – April 5th : Spring Break (No School)

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Reading: During the month of March, we will continue working on multiple comprehension skills including summarizing, identifying story elements, main idea and key details, cause and effect, compare and contrast, making connections, asking questions, and predicting.

Students will continue to participate in collaborative discussions as well as respond in writing to various questions that support particular comprehension and vocabulary skills. Our foundational skill focus will continue to be long vowel spellings, the sound /oo/ and multiple prefixes; dis-, un-, non-, re-, pre-, and mis-. Additionally, students will continue to read decodable texts to practice automaticity and fluency while reading.

Writing: We have begun learning about informational writing. Throughout the unit, students will produce the following informational pieces: compare and contrast two animals, research report, and biography. Lessons will focus on understanding the different elements of informational writing and continuing to use the writing process to produce written work (prewriting using an organizer, drafting, revising and editing using student checklists, and publishing).

Penmanship with lowercase letters will also continue as well as grammar and language lessons (adverbs, collective nouns, pronouns, contractions and possessive nouns).

MATH

We will continue to work on our measurement unit in March:

- Students will measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.
- Students will measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.
- Students will estimate lengths using units of inches, feet, centimeters, and meters.
- Students will measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.
- Students will use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.

[Grade 2, Unit 8: Family Resource](#)

Our next unit after measurement will be data & graphing:

- Students will analyze and understand a line plot is a representation of data on a number line.
- Students will use picture and bar graphs to analyze data, with up to four categories, in order to draw conclusions and solve problems about the data.

[Grade 2, Unit 9: Family Resource](#)

SCIENCE UPDATES

We recently started our “Earth’s Processes” units. Students will continue to engage in activities that show how weathering and erosion change the surface of the Earth, create models of the Earth to show how water can change Earth’s surface quickly and slowly, and develop a model of an earthquake to show how it changes Earth’s surface

PATHs UPDATES

Students will continue with the PATHs lessons. We will continue to focus on friendship (keeping friends, making up with friends) and how to handle the comfortable and uncomfortable feelings we have every day. We will also be working on understanding different points of view in a situation.

