Twin Ridge Elementary

1106 Leafy Hollow Circle
Mount Airy, MD 21771
T: 240-236-2300

First Grade Team Contact Information

Brittany Wise	Teacher	Brittany.wise@fcps.org
Jennifer Hansen-Grimes	Teacher	Jennifer.grimes@fcps.org
Sarah Bellanca	Teacher	Sarah.bellanca@fcps.org
Karen Vetter	Teacher	Karen.vetter@fcps.org

Important Dates:

- March 1: Panda Pride Assembly
- February 29-March 21: Read-a-thon
- March 22: No School
- March 29-April 5: School Closed-Spring Break

Reminders:

- Please remember to label hats, gloves, and coats with your child's name. Our school's lost and found has many unclaimed items.

Curricular Information

Home Connection Unit 7: Lesson 2

Home Connection Unit 7: Lesson 3

Home Connection Unit 7: Lesson 1

English Language Arts (ELA)

Here are the skills we are working on in March:

Writing	Foundational Skills	Reading Comprehension

• Opinion Writing Students will learn to write opinion statements and supporting reasons. • Handwriting Practice	• Segmenting, blending, and substituting final consonant sounds. • Blend, spell, and read words that contain target phonics concepts (long vowel patterns) • Syllable types and multisyllabic words • Fluency practice with decodable books	Theme: Roots and Seeds • Clarifying • Predicting • Asking and answering questions about a text • Vocabulary

Math

Unit 8 Home Connection Letter   Unit 9 Home Connection Letter

We cover a lot of skills in March. Skills in bold print come to mastery this quarter.

Unit Outcomes:

▪ Students will add within 100, including adding a two-digit number and one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

▪ Students will be able to subtract multiples of 10, within the range of 10-90, from multiples of 10 in the range of 10-90 using concrete manipulatives, drawings, and/or strategies based on place value.

▪ **Students will distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g. color, orientation, overall size); build and draw shapes to possess defining attributes.**

▪ **Students will compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shapes.**

▪ **Students will partition circles and rectangles into two and four equal shapes, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shapes.**

How can you help your child at home?

- Practice addition and subtraction math facts to 20.
- Practice identifying numbers to 120.
- Play games that include addition or subtraction situations. For example, you can play make ten "memory" using a deck of cards. Remove the Joker and Face cards from the deck. Ace cards will be worth 1. Lay the cards face down in rows. Take turns flipping over two cards and add them up. If they make ten, you keep the pair. If not, flip them over and the next person goes.

Science

We will finish up our Science Unit on Space and begin Light and Sound. Students will be learning about how sound travels in waves and sound is made through vibrations. Students will learn about sources of light and how light travels in a straight line. Lessons also focus on how light reflects from opaque materials and travels through transparent and translucent materials, along with how light and sound can be used to communicate a message.