



# Twin Ridge Elementary

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## Upcoming Events

3/22- Schools Closed for Teacher Work Day  
3/29- 4/5 Schools Closed for Spring Break

## **CURRICULUM UPDATES**

### **ENGLISH LANGUAGE ARTS**

#### **Foundational Skills: We will...**

- Learn high frequency words
  - was
  - were
  - said
  - that

- Review the letters of the alphabet and their sounds
- Introduce the sound of long Aa, Ii, and Oo
- Understand and follow multi step oral directions
- Build and read words
- Segment phonemes in words
- Review the importance of word order

### **Reading Comprehension: We will...**

- Ask and answer questions about key details in a text
- Compare and contrast text
- Develop new vocabulary words
- Learn the elements of a photo essay
- Retell key details of a text
- Review the elements of a poem
- Analyze the use of descriptive words in a poem
- Review the elements of informational text
- Apply the summarizing comprehension strategy
- Review the elements of realistic fiction

### **Writing: We will...**

- Review how to choose a topic
- Write captions to name a topic and give information
- Create a story frame to tell about an animal
- Learn how to use verbs to talk about past and present
- Create an animal habitat report
- Complete sentence frames to name a topic and give information
- Identify similarities and differences between two texts

### **MATH We will...**

- Use tools to show addition and subtraction
- Add or subtract up to 10
- Find number pairs for numbers to 10 using objects or drawings
- Record number pairs with drawings or equations
- Find a number pair when given a number to equal ten
- Use drawings or equations to show the number that makes ten when given a number
- Fluently add and subtract within 5
- Correctly name shapes regardless of their orientations or overall size
- Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid")

## **MATH VOCABULARY:**

number sentence	equation	missing addend
plus	minus	sum
subtract	add	total
difference	ten frame	decompose
equal	Shape	2D/3D
Cube, cone, sphere, cylinder	Circle, square, triangle, rectangle, hexagon	Solid, flat

## **SCIENCE**

We will begin our Weather and Sky Unit. In this unit students will...

- Use and share observations of local weather conditions to describe patterns over time
- Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather
- Make observations to determine the effect of sunlight on Earth's surface
- Use tools and materials provided to design and build a structure that will reduce the warming effect of sunlight on an area.

## **PATHS UPDATES**

We will work on identifying, understanding and discussing feelings and the types of situations that can trigger them. We will increase our vocabulary of emotions to promote our ability to use words to deal with feelings. This will give us the vocabulary needed to label our emotions. We will discuss problem-solving skills as related to different situations.