

Special Education/Intervention Newsletter  
Monthly Newsletter January 2023



# Twin Ridge Elementary

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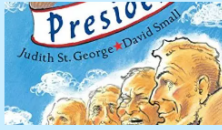
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## CURRICULUM UPDATES

## ENGLISH LANGUAGE ARTS

The winter months allow for more time to stay inside and read. If you are looking for some book ideas, Reading Rockets provides suggested themed based booklists.

February's theme is *A Month of Celebrations!*



Themed Booklists

### **February: A Month of Celebrations!**

February is month of celebrations. It's often thought that a groundhog can reveal how much longer winter will last. This short month provides a special time to show affection with or without a Valentine. February also is a time to celebrate leaders, past and present; presidential or simply stalwart.

\*The information/image is from the Reading Rockets website.

Link to the February themed booklist:

<https://www.readingrockets.org/books-and-authors/booklists/holidays-and-celebrations/february-month-celebrations>

Click on the link below if you are interested in looking at the other available themed booklists provided by Reading Rockets.

<https://www.readingrockets.org/books-and-authors/booklists>

## MATH

### Learning for Life

Happy February Families!

This month we will focus on communication with during small group to answer questions. Our student will practice telling a friend the answer and then sharing their friends thoughts.

Math: We will begin our unit on calculation. We will learn to create a model to solve an equation!

Reading: In reading we will learn to sequence events in a story. We will begin with Three Little pigs!

Writing: In writing we are learning to write an opinion about a text. Finally, we will keep practicing how to edit our work using a checklist.

Life skills: This month we will learn to foster and support leadership in class jobs like Line leader throughout the building.

## Preschool

**Reading:** We continue to work on developing reading comprehension and foundation skills.

- identifying the main idea in story and the details
- thinking about story elements (who, what, where, when).
- retelling and sequencing story events.
- developing letter recognition /sounds and understanding that spoken words can be written and read by dictating student's illustrations.

Foundation skills –

- Recognize and name some upper and lowercase letters of the alphabet and the sound

**Try this activity at home- Letter Looker:**

**Loop around a pipe cleaner to make a “letter looker.” Have your child identify letters around the house and in their favorite books with their “lookers”.**



- Understand that words are separated by spaces in print

**Math:** Shapes and Measurement

- Describe measurable attributes of objects, such as length, height or weight.
- Sort objects into given categories and (such as color, shape, length, weight, height) and self-selected categories. Identify the attribute by which the objects were sorted. (Limit category counts to less than 5).
- Match like two-dimensional shapes and correctly name the shapes regardless of their orientations or overall size.
- Match and sort three-dimensional shapes.
- Use real world examples to describe three-dimensional objects using correct mathematical vocabulary (shape, corners, edges, side) in a cube, sphere, and cylinder.

### **Resource links**

Syd's Sorting box: <https://pbskids.org/sid/games/sorting-box>

Dinosaur Train: <https://pbskids.org/dinosaurtrain/games/allstarsorting.html>

Bear's birthday Party: <https://www.tvokids.com/preschool/games/bears-birthday-party>

Fuzz Bugs: [https://www.abcya.com/games/counting\\_sorting\\_comparing](https://www.abcya.com/games/counting_sorting_comparing)

Sorting Spring: <https://www.roomrecess.com/mobile/SortingSpring/play.html>

Sort by Shape: <https://www.ixl.com/math/pre-k/classify-and-sort-by-shape>

Sesame Street Bert's Bottle Caps: <https://www.sesamestreet.org/games?id=25620>

Cookie's Cookies: <https://www.sesamestreet.org/games?id=25871>

## Special Education

### **Important Dates:**

- January 30<sup>th</sup> – Report Cards and Progress Reports go home
- February 16<sup>th</sup> – 2-hour Early Dismissal
- February 19<sup>th</sup> – President's Day – NO SCHOOL

### **TIPS of the Month:**

- Parents and families looking for webinars related to special education topics are encouraged to look at this flier from Partners for Success.

[https://drive.google.com/drive/folders/1AF2pnXVAGZUkDml3OHhhd6\\_yJca07Gy5](https://drive.google.com/drive/folders/1AF2pnXVAGZUkDml3OHhhd6_yJca07Gy5)

The above link will take you to a one sheet document with 3 different webinar topics being offered in the month of February.

- As we continue to move through the winter months, we want to make sure families stay prepared for possible weather impacts on the school schedule. Please read the information from the FCPS website regarding snow days. A link to the FCPS snow day information can be found at this link: <https://www.fcps.org/student-services/closings-and-delays>
- If you want to stay up to date on current school related or disability related learning topics, don't forget that FCPS has a special education parent resources page that can be a valuable reference. The link to the special education parent resources section of the FCPS website is: <https://www.fcps.org/special-education/special-education-parent-resources>

### **Reminders:**

Mr. Hargett, our Program Assistant, schedules all IEP meetings, please note that his email address is [Earl.Hargett@fcps.org](mailto:Earl.Hargett@fcps.org). If you receive an email from him, please know that it is in regards to scheduling an IEP meeting.

- FCPS has a Parent IEP Team Meeting Survey. We value your feedback and encourage you to complete the survey. Please share your IEP team meeting experience at: <http://bit.ly/ParentIEPSurvey>



## **Speech Therapy**

In the upcoming month, we will be focusing on different holiday themes such as Valentine's day, President's day, and other winter themes.

Here is how you can incorporate some February themes at home to help target your child's speech and language development:

- Articulation: your child can work on their speech sounds while you point out words while read books about the different topics on the different holidays, making a craft and describing the steps to make the craft (such as valentine cards/letters).
- Receptive and Expressive Language: Books are also a great way to work on language skills, you can have your child answer questions about what is happening, where

someone or something is, when something happened, or why something happened.

They can work on describing what they see, or recalling specific details from the story.

- Pragmatic Language: help your child initiate conversation with peers about their favorites or how others celebrate certain holiday's. Practice some basic questions such as "what is your favorite candy" or "How does your family/friends celebrate \_\_\_\_?"