

Third Grade	February 2024
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Twin Ridge Elementary

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Upcoming Events

- Friday, February 16th** - 2-Hour Early Dismissal for Students
- Friday, February 16th** - Winter Wonderland Dance (6PM to 8PM)
- Monday, February 19th** - Schools Closed

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Reading:

Students will continue working in Module 5 (Teamwork). Students will read texts that help them answer the essential question: *What can sports teach us about working together?* Through a combination of fiction, realistic fiction and nonfiction texts we will focus on author’s purpose, theme, literary elements, and point of view. Foundational skills will include decoding vowel combinations as well as homophones and contractions.

Near the end of February, we will start Module 6 (Animal Behaviors). In this module, students will listen to, read, and view a variety of texts and media that present them with information about animal survival. A genre focus on nonfiction will provide students with opportunities to identify author’s purpose, central idea, and text structure in order to better understand unfamiliar texts. As students build their vocabulary and

synthesize topic knowledge, they will learn more about the way animals utilize behaviors and characteristics that help them answer the essential question: *What behaviors help animals survive?*

Learn more about how you can support your child at home in [Module 5](#) and [Module 6](#) Family Connection Newsletters.

Writing:

In writing's Module 5, students will write opinion pieces on topics or texts, supporting a point of view with reasons. The writing focus for Module 6 will have students writing an informational/expository essay to examine a topic and convey ideas and information clearly. Throughout both modules, with guidance and support, students will develop and strengthen writing as needed by planning, revising, and editing. learn the components of a letter.

In addition to our writing tasks, students will continue working to understand grammar skills to improve their writing. Students will work to create and use regular and irregular plural noun, as well as explain the functions of each part of speech in sentences. Students will also practice using commas and punctuation marks in their writing.

MATH

This month we begin working in Unit 4 - Fractions: Equivalence and Comparison, Measurement, and Data. Over the course of Unit 4, students will:

- understand what a fraction is
- use a fraction to show equal parts of a whole
- draw a model to show a fraction
- understand how a number line can show fractions
- find a fraction on a number line
- understand what equivalent fractions are
- use fraction models to show equivalent fractions
- use number lines to show equivalent fractions

We will also continue to focus on problem solving. Students have been working on reading word problems carefully. They then identify what the problem is about, determine what question they are being asked to answer, and look back into the problem to find mathematical information to help them find the answer.

SOCIAL STUDIES

In the Geography and Economic Development of Maryland unit, students will answer the compelling question: *How does where you live shape how you live?* Students will continue learning about the different physical and human-made features found in Maryland. In addition, students will learn about the different geographical features of as well as the economy in the different regions of Maryland. They will also explore how the economic development in Maryland impacts people and the environment.

PATHs UPDATES

The PATHS program teaches and reinforces many key aspects of Social Emotional Learning, shown through research to improve behavior, reduce conflict and improve academics. This month, we will continue to practice using the control signals poster when solving problems, identifying emotions, and how to be a good friend.