First Grade Monthly Newsletter Feb. 2024

Twin Ridge Elementary

1106 Leafy Hollow Circle Mount Airy, MD 21771

T: 240-236-2300



First Grade Team Contact Information

Brittany Wise	Teacher	Brittany.wise@fcps.org
Jennifer Hansen-Grimes	Teacher	Jennifer.grimes@fcps.org
Sarah Bellanca	Teacher	Sarah.bellanca@fcps.org
Karen Vetter	Teacher	Karen.vetter@fcps.org

Important Dates:

- February 2: Panda Pride Assembly
- February 16: 2 Hour Early Dismissal
- February 16: PTA Winter Dance 6:00 PM
- February 19: School Closed

Reminders:

Please remember to label hats, gloves, and coats with your child's name.
Our school's lost and found has many unclaimed items.

Curricular Information

Home Connection Unit 5: Lesson 2

Home Connection Unit 5: Lesson 3

Home Connection Unit 6: Lesson 1

English Language Arts (ELA)

Here are the skills we are working on in February:

Writing	Foundational Skills	Reading
		Comprehension

Opinion Writing • Segmenting, blending, and Theme: Community substituting final consonant Summarizing Students will learn to write sounds. Asking and answering opinion statements and • Blend, spell, and read questions about a text supporting reasons. words that contain target phonics concepts (long Vocabulary Handwriting Practice vowel patterns) Syllable types and multisyllabic words • Fluency practice with decodable books

Math

Unit 7 Home Connection Letter

This math unit is a big one! We cover a lot of skills in February. Skills in bold print come to mastery this quarter.

Unit Outcomes:

- Students will use objects, drawings, and equations to model and solve real world addition and subtraction story structures with sums and differences within 20.
- Students will apply properties of operations as strategies to add and subtract. Examples: If 8+3=11 is known, then 3+8=11 is also known. To add 2+6+4, the second two numbers can be added to make a ten. so 2+6+4=2+10=12.
- Students will understand subtraction as an unknown-addend problem. For example, subtract 10-8 by finding the number that makes 10 when added to 8.
- Students will solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
- Students will determine the relationship of three whole numbers in addition or subtraction equations.
- Students will use the strategies (doubles) with sums and differences to demonstrate fluency within 10. Extend use of strategies to sums and differences within 20 and show the relationship between addition and subtraction equations.
- Students will organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

How can you help your child at home?

- Practice addition and subtraction math facts to 20.
- Practice identifying numbers to 120.
- Play games that include addition or subtraction situations. For example, you can play make ten "memory" using a deck of cards. Remove the Joker and Face cards from the deck. Ace cards will be worth 1. Lay the cards face down in rows. Take turns flipping over two cards and add them up. If they make ten, you keep the pair. If not, flip them over and the next person goes.

Science

We will continue our Science Unit on Space. Students will study how observing the sun, moon, and stars helps to determine patterns in the sky. Students will observe changes in the day and night sky, learn about changes in the appearance of the moon (phases), and study the relationship between seasons and the amount of daylight hours we have.