



Twin Ridge Elementary

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Upcoming Events

2/16 - 2 Hour Early Dismissal (Mid-Term)
2/19 - Schools and Offices Closed for President's Day

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Foundational Skills: We will...

- Identify the sounds made by the letters Xx, Zz, Ww, Kk, and the sound of short Uu.
- Connect sounds and letters.
- Manipulate initial phonemes in words.
- Count and segment phonemes in spoken words.
- Blend onset and rime.
- Blend final phonemes to make words.
- Continue learning "Heart Words" (high frequency sight words).
 - but, up
 - all
 - look, with
 - her, what

Reading Comprehension: We will...

Make connections and summarize text.

Discuss the concept of Culture including Holidays and Celebrations.

Discuss the concept of plants and how they grow.

Clarify words and ideas while reading.

Develop an understanding of vocabulary words in text.

Practice visualizing and making/confirming predictions while reading.

Identify the characters and setting when reading fiction text.

Ask and answer questions when reading.

Writing: We will...

Use the writing process to write a story and a poem.

Use describing words to add details to sentences.

MATH We will...

Rote count to 50 by ones from any given number and count by tens to 50.

Recognize, write and match numerals 0-20 to a set, demonstrating understanding that 0 represents an empty set.

Count to answer "how many?" about as many as 20 things arranged in a line, a rectangular array, or a circle.

Count as many as 10 things in a scattered configuration.

Understand that each successive number name refers to a quantity that is one larger.

Use objects and drawings to decompose teen numbers into 10 ones and some ones and compose 10 ones and some ones into teen numbers.

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group by using matching and counting strategies.

Compare two numbers between 1 and 10 presented as written numerals.

Identify and record number pairs for numbers to 10 using objects or drawings

Fluently add and subtract within 5.

MATH VOCABULARY:

Compose	Decompose	Greater than	Fewer than	More than
Compare	Equal	Less than	Same as	Equation
Minus	Missing addend	Plus	Sum	Number sentence
Subtract	Add	Total	Difference	

SCIENCE

Our next unit is Physical Science- Force and Motion. Students will compare the effects of different strengths or directions of pushes and pulls on the motion of an object. Students will also analyze if a design solution works as intended to change the speed or direction of an object.

PATHS UPDATES

We will continue to focus on our feelings and emotions to help students understand that all emotions should be valued. Students will begin to accept that all emotions are OK and are important sources of information about their environment and themselves. Students are learning to control behaviors and address problems by using the Turtle Technique. Doing Turtle teaches children how to calm down. When children are calm, it is easier for them to understand how they are feeling and to think about the choices they have before acting. There are 3 steps for doing the Turtle sequence:

1. Tell yourself to stop! (fold your arms across your chest.)
2. Take a deep breath.
3. Say the problem and how you feel (“I feel....because...”)