



# Twin Ridge Elementary

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## Upcoming Events

- 1/2 - Return to school from Winter Break
- 1/12 - End of Quarter 2
- 1/15 - Schools Closed for Dr. Martin Luther King Jr.'s Birthday Observance
- 1/16 - Schools Closed for Students: Teacher Work Day
- 1/17- Schools Closed for Students: Teacher Professional Learning Day

## CURRICULUM UPDATES

### ENGLISH LANGUAGE ARTS

#### Foundational Skills: We will...

- Identify the sounds made by the letters Bb, Cc, Rr, Gg, Ff, Jj and the sound of short Oo
- Connect sounds and letters.
- Add a sound to the beginning of a word to form a new word.
- Match initial and final phonemes in spoken words.
- Break words into onset and rime (the first sound and the rest of the word)
- Continue learning "Heart Words" (high frequency sight words).
  - can, his
  - him, on

- did, girl
- for

### **Reading Comprehension: We will...**

Make connections and summarize text.

Clarify words and ideas while reading.

Develop an understanding of vocabulary words in text.

Practice visualizing and making/confirming predictions while reading.

Identify the characters and setting when reading fiction text.

Ask and answer questions when reading.

Compare and contrast text.

### **Writing: We will...**

Draw and create a poster to persuade others.

Write a book review.

Include multiple sounds in our words as we write.

Review different types of sentences such as statements and exclamations.

Use a capital letter to start a sentence and a period at the end.

### **MATH We will...**

Use objects, drawings, and/or equations to model and solve addition and subtraction word problems within 5 using putting together, adding to, taking apart, and taking from story structures.

Identify shapes as two-dimensional ("flat") or three-dimensional ("solid").

Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).

Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

Compose simple shapes to form larger shapes. For example, "Can you join these two triangles with full sides touching to make a rectangle?"

### **MATH VOCABULARY:**

Add	Subtract	Take Away	Take from	Add To
Total	Solid	Face	Edge	Cylinder
Sphere	Cone	Cube		

## **SOCIAL STUDIES**

Our next unit is Jobs and Careers. In this unit students will answer the question, “How do people choose their job?” They learn that personal interests can often lead to job and career decisions. They think about their own interests and identify a possible job related to that interest. They also learn about the many jobs in our community and discuss how those people may have chosen their job. Finally, students listen to books about Mae Jemison and relate her interests as a child to her job and career choices. At the end of the unit they will create their own personal timeline showing events from the past, present and dreams for the future.

## **PATHs UPDATES**

We will continue to focus on our feelings and emotions to help students understand that all emotions should be valued. Students will begin to accept that all emotions are OK and are important sources of information about their environment and themselves. Students are learning to control behaviors and address problems by using the Turtle Technique. Doing Turtle teaches children how to calm down. When children are calm, it is easier for them to understand how they are feeling and to think about the choices they have before acting. There are 3 steps for doing the Turtle sequence:

1. Tell yourself to stop! (fold your arms across your chest.)
2. Take a deep breath.
3. Say the problem and how you feel (“I feel....because...”)