



# Twin Ridge Elementary

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## Upcoming Events

- **Tuesday, January 2, 2024** Schools Reopen
- **Thursday January 11, 2024** Outdoor School Field Trip
- **Friday January 12, 2024** Outdoor School Field Trip (Anselene, Fox, Cicmanec)
- **Friday January 12, 2024** End of Term 2
- **Monday, January 15, 2024** Schools Closed for MLKJ Day
- **Tuesday January 16, 2024** Schools closed for students - Teacher Work Day
- **Wednesday January 17, 2024** Schools closed for students - Professional Learning Day
- **Friday January 19, 2024** Outdoor School Field Trip (Malone, Pfeiffer)

## CURRICULUM UPDATES

### ENGLISH LANGUAGE ARTS

**Reading:** Students are continuing to work through Module 5 focusing on "Project Earth". Students will be reading different stories and articles about how and why we should protect our environment, exploring both fiction and nonfiction on the topic. As we read, we will examine the author's craft, purpose, and reasoning for nonfiction articles; for fiction pieces, we'll be looking at elements of stories/dramas and how the story can support the theme of

protecting Earth. Later on in the month, our focus topic will shift to "Art for Everyone", reading about different forms of art. We will focus on the same skills but through a different lens or topic. Please click here to check out [Module 5's Newsletter!](#)

**Writing:** Students will be finishing up Module 5 and moving into Module 6. In Module 5, students will continue to read and view a variety of texts that present them with information about the Earth. Students will then go on to craft an editorial for a local newspaper about an environmental issue they feel strongly about. Later in the month, we will be moving into Module 6, where the students will be given information about how people create and share different art forms. For this writing assignment, students will be recalling a memory from their life that is something they think about often. They will then write a personal narrative that tells the story of what happened.

## **MATH**

Students will continue to explore math with decimals! Students will estimate products of whole numbers and decimals to hundredths, multiply decimals to hundredths by whole numbers and explain the reasoning used to multiply decimals to hundredths by whole numbers. Students will also estimate products of decimals, including identifying whether the product is greater than or less than one of its factors, multiply decimals to hundredths, with products to thousandths and explain the reasoning used to multiply decimals. We will also explore dividing decimals to hundredths and students will explain the reasoning used to divide decimals to hundredths

## **SCIENCE**

We will be wrapping up our final science units. Our last science unit is Structures and Properties of Matter. During this unit, we will become forensic scientists in order to use the crosscutting concepts to help solve our mysteries. The crosscutting concepts include cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; and stability and change. We will be looking to answer the driving question: How can I as a forensic scientist collect data and analyze evidence to create a theory that solves a mystery?

## **PATHs UPDATES**

### **Good Study Skills:**

In the upcoming units, we will be focusing on four study skills. These skills are to help people learn and grow as individuals. They are important skills to have.

1. **Good listening:** look at the speaker, pay attention, ignore distractions, and ask questions if you don't understand the subject
2. **Recording assignments accurately:** notes are readable and understandable (Can I

explain them to someone else?), pay attention

3. **Being organized:** Do I know what to do? Do I know what I need? Do I know where to find my things?
4. **Planning ahead:** When and where do I do my homework? Do I need help? Am I ready?