



Grade 4 Monthly Newsletter January 2024

Twin Ridge Elementary

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Upcoming Events

- Dec.25-Jan.1** - Winter Break
- 1/15** - School is Closed- MLK
- 1/16 and 1/17** - No students, Teacher Work Day/PL Day

[Announcements](#)

**Starting this school year, parents/guardians will need to report all absences and attendance requests (early dismissals) through the following email address:

tres.attendance@fcps.org

Please save this email address in your contacts list so that you can easily access it when needed. We ask that you copy your classroom teacher(s) on all attendance related emails.

****Volunteering or Chaperoning a Field Trip:** In order to volunteer or chaperone a field trip, you need to complete a volunteer training course. Please click on the link to complete the course.

https://fcps-volunteers.ezcommunicator.net/edu/fcps-volunteers/login_form.aspx?app=0

*****Every student deserves a safe and supportive space to learn and grow. In Frederick County Public Schools, one of our core goals is the safety and well-being of all students. FCPS fosters an environment of respect, responsibility and trustworthiness. We ask that all families take the time to review the FCPS Student Code of Conduct and to view the attached video.***

Code of Conduct Video: <https://www.youtube.com/watch?v=wiq2BC5UTbw>

FCPS Student Code of Conduct:

https://www.fcps.org/student-services/files/documents/students/StudentCodeofConduct_2023-24.pdf

Code of Conduct One Sheeter:

<https://campussuite-storage.s3.amazonaws.com/prod/33903/86de7fb0-3a18-11e6-b537-22000bd8490f/2630722/ac6c25ee-24d7-11ee-a8cc-028ca856f669/file/CodeofConductOurExpectations.pdf>

****Parent Handbook: Please be sure to read the parent handbook. The link is attached.**

[TRES PARENT HANDBOOK 23-24](#)

****Our School Website is TRES School [Web Site](#) (click on the link)**

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Over the next three weeks, our class will build their knowledge about art and creative talents, with a focus on the biography genre. We will read texts and view videos about how far your talents can take you. Children will also write an opinion essay about whether or not art is important by considering if art can be helpful and if people can learn from it.

Bring it home!

- Set aside time daily for your child to share with you what he or she is learning.
- Ask about the texts your child is reading and what he or she has learned from them.

Explore the Genre - The genre focus in this module is biography. Discuss the characteristics of this genre, such as the true story of a real person's life. Ask your child to read to you each day. Look for texts that:

- encourage your child's creative talents.
- discuss people your child admires.

Build Vocabulary Use these ideas to help your child build a rich vocabulary.

The Big Idea: Reinforce the topic words sculpture, creativity, inspiration, and expressive using prompts like these: What can you do to show your creativity? What gives you inspiration, and why?

What Does It Mean? Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

Word Hunt Look for words with the suffixes -ity, -ty, -er, -or, -ist and prefixes un-, in- in books, magazines, online texts, and environmental print.

MATH: Unit 3 - Multiplicative, Division, and Algebraic Thinking

In this unit, students have opportunities to:

- Multiply a four-digit number by a one-digit number, for example: $2,810 \times 3 = 8,430$.
- Multiply a two-digit number by a two-digit number, for example: $62 \times 33 = 2,046$.
- Use multiplication to convert measurements.
- Divide a three-digit number by a one-digit number, for example: $348 \div 6 = 58$.
- Divide a four-digit number by a one-digit number, for example: $6,328 \div 4 = 1,582$.
- Use the perimeter and area formulas for rectangles.
- Connect solution strategies by explaining how they are similar and different.

Social Studies: Worlds Collide

In Worlds Collide students explore the compelling question, "How does exploration impact people and the environment?" Students begin their journey as historians by learning about what historians do. Then they examine the environmental and cultural influences on the lives of the early societies in North America, Western Europe and Western Africa. They make claims and provide evidence to support their claims as they examine the lives of the people

in these three regions prior to the Age of Exploration. In the second half of the unit students will learn key historical events that led to the Age of Exploration, what motives Europeans had for exploring the Americas, who some of the important explorers were, what countries sponsored the European Explorers and the impact European exploration had on the world.

PATHs UPDATES

In Paths we will work on **Feelings** by:

- Teaching children that everyone experiences feelings.
- To help children identify, understand and discuss basic feelings and their causes.
- To increase children's vocabulary regarding emotions and emotional states (so children can express their feelings)