Grade 2 Monthly Newsletter

January 2024

Twin Ridge Elementary

1106 Leafy Hollow Circle Mount Airy, MD 21771

T: 240-236-5900



Name	Classroom phone number	Email address
Julia Cargiulo	240-236-2333	Julia.Cargiulo@fcps.org
Mary Jane Robb	240-236-2332	Mary.Robb@fcps.org
Katherine Gochenour	240-236-2335	Katherine.Gochenour@fcps.org
Joanna Britton	240-236-2334	Joanna.Britton@fcps.org
Jill Feezer	240-236-2336	Jillian.Feezer@fcps.org

Upcoming Events:

January 12: End of Term 2

January 15: No School (Martin Luther King Jr. Day)

January 16-17: No School for Students (Teacher Work Days)

January 18: Start of Term 3

January 30: Term 2 Report Cards issued

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS:

Reading: During the month of January, we will continue working on multiple comprehension skills including summarizing, identifying story elements, main idea and key details, cause and effect, compare and contrast, making connections, asking questions, and predicting.

Students will continue to participate in collaborative discussions as well as respond in writing to various questions that support particular comprehension and vocabulary skills. Our foundational skill focus will continue to be long vowel spellings and the multiple spelling for the sounds of c and g. Additionally, students will continue to read decodable texts to practice automaticity and fluency while reading.

Writing: As we finish up the informational writing unit, we will begin learning about narrative writing. Throughout the new unit, students will produce the following narratives: action, realistic, personal, and fantasy. Lessons will focus on understanding the different elements of narrative writing and continuing to use the writing process to produce written work (prewriting using an organizer, drafting, revising and editing using student checklists, and publishing).

Penmanship with lowercase letters will also continue as well as grammar and language lessons (adjectives, subject-verb agreement, commas and quotation marks).

MATH

Students are currently working through Unit 6 which focuses on measurement and data. Students are learning about the customary and metric systems of measurement and have been practicing measuring and comparing lengths using inches, feet, yards, centimeters, and meters. Students will also be reviewing how to tell time to the hour and half hour with AM & PM as well as learning how to tell time to the nearest 5 minutes.

As we begin Quarter 3 and move into Unit 7, students will review addition and subtraction strategies, solving 1- and 2-step story problems, money problem solving, and building arrays. For additional support and online activities that can be completed at home, please click on the following link:

Grade 2 Unit 7 Family Resource

SOCIAL STUDIES

Students will finishing the final Social Studies unit where they have been exploring the question, "How does where we live affect how we live?" In this unit, students have been learning about different geography concepts including maps & globes, physical & human-made features, weather & climate, and the impact that people have on the environment.

SCIENCE

During the month of January, students will also be starting the first Science unit in which they will explore the different processes that occur on Earth (natural disasters, weathering & erosion, and water).

"PATHS" UPDATES

Second graders will be continuing to work through Unit 5 of our PATHS lessons which focuses on building friendship and relationship skills. Lessons cover concepts and skills important to improving peer relations.

The overall goals for Unit 5 Lessons are as follows:

- 1. To help students learn to make friends and manage conflict in friendships
- 2. To discuss things one can do when one feels shy or lonely and ways one can help someone else who is having these feelings
- 3. To understand the dynamics of friendship, including expectations, changes, making up after conflicts and apologizing
- 4. To practice problem-solving skills in the context of friendship
- 5. To teach the importance of nonverbal communication, such as facial expressions, tone of voice, looking someone in the eye and body language