



Twin Ridge Elementary

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Upcoming Events:

FCPS Spirit Days – share using [#FCPSWeBelong](#), [#InclusiveSchoolsWeek](#), [#ISW2022](#), [#InclusiveSchools](#)

- **Monday, December 4** – *Tip Your Hats to Inclusion (Hat Day)*
- **Tuesday, December 6** – *Tie Dye Tuesday*
- **Wednesday, December 7** – *Wacky Wednesday*
- **Thursday, December 8** – *Be Comfortable, Be You (PJ Day)*
- **Friday, December 9** – *Wear school colors to show we are all ONE*

December 18 – December 22: TRES Spirit Week (more details to come)

December 23 – January 1: Winter Break (Schools Closed)

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS:

Reading: : In the month of December, we will continue working on multiple comprehension skills that will repeat throughout the year. Summarizing, story elements, main idea and detail, cause and effect, compare and contrast, making connections, asking questions, and predicting are the skills we will focus on. As a whole class we will read fiction and nonfiction

text. Students will participate in discussions as well as respond in writing to various questions that support that particular skill. Our foundational skill focus will continue to be long /e/ spellings and we will review sound/spellings and inflectional endings. We will continue to read decodable text to improve our fluency.

Writing: We are still working on our second quarter writing unit of informational writing. Students are continuing to gather facts about a nonfiction topic and then organize their facts and write strong paragraphs. Students will also add text features to support these writing pieces.

MATH

During the month of December, students are also learning two new strategies for addition and subtraction within 100 – Number Line and Break Apart strategies. We will also revisit solving one-step story problems and will begin to work on solving two-step story problems. Additionally, we will begin our measurement unit this month! Students will learn about standard and non-standard units of measurement, estimating and measuring objects in inches (customary units) and centimeters (metric), comparing lengths and describing the difference between units, and solving story problems involving measurement.

For additional information and resources for practice at home, click on the following links!

→ [Unit 5 Family Resource](#) and [Unit 6 Family Resource](#)

SOCIAL STUDIES

Students will explore the question, “How does where we live affect how we live?” Students will use the tools and vocabulary of geographers to locate and describe places on Earth. They will learn how the physical and human characteristics of a place impact the things you can and cannot do there. As students learn about the characteristics of different places they will also learn about how people interact with the environment in which they live.

“PATHS” UPDATES

During the month of December, second graders will be moving into Unit 5 of our PATHS lessons. Unit 5 focuses on building friendship and relationship skills. Lessons cover concepts and skills important to improving peer relations.

The overall goals for Unit 5 Lessons are as follows:

- 1. To help students learn to make friends and manage conflict in friendships**
- 2. To discuss things one can do when one feels shy or lonely and ways one can help someone else who is having these feelings**
- 3. To understand the dynamics of friendship, including expectations, changes, making up after conflicts and apologizing**
- 4. To practice problem-solving skills in the context of friendship**
- 5. To teach the importance of nonverbal communication, such as facial expressions, tone of voice, looking someone in the eye and body language**