



Twin Ridge Elementary

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Upcoming Events

12/25- 1/1: Schools Closed for Winter Break

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

Foundational Skills: We will...

Identify the sounds made by the letters Hh, Tt, Nn, Ll, and the sound of short i

Connect sounds and letters.

Add a sound to the beginning of a word to form a new word.

Match final phonemes in spoken words.

Identify the two words that make up a compound word.

Break words into onset and rime (the first sound and the rest of the word)

Continue learning "Heart Words" (high frequency sight words).

- at, to
- as, have
- is, in, it

Reading Comprehension: We will...

- Identify the main topic and retell the key details in an informational text.
- Make connections and summarize text.
- Clarify words and ideas while reading.
- Develop an understanding of vocabulary words in text.
- Practice visualizing and making/confirming predictions while reading.
- Identify the characters and setting when reading fiction text.

Writing: We will...

- Draw and write about a small moment.
- Tell about our small moment in order.
- Write a poem.
- Include multiple sounds in our words as we write.
- Use a capital letter to start a sentence and a period at the end.

MATH We will...

- Count objects in different arrangements.
- Make teen numbers as a group of ten and some more.
- Compare two groups of objects using terms like “greater than,” “less than,” or “equal to.”
- Explain math ideas and thinking processes.
- Use objects, actions, and drawings to show addition and subtraction up to 5.

MATH VOCABULARY:

Greater Than	More Than	Fewer Than	Less Than	Equal to
Same as	Compare	Add	Subtract	Take Away
Take from	Add To	Total		

SOCIAL STUDIES

Our next Unit is Economics: Needs and Wants. In this unit, students answer the question, “How do we get what we need and want?”. They begin by learning the difference between needs and wants and goods and services. Then they explore how the homes, food, and clothing that we need are all made from natural resources and how human resources also help us get the things we need and want. As they learn about where our homes, food and clothing come from, students identify ways to save our natural resources and why it is important to do so. Students will also learn about the different types of transportation that move goods and people near and far. At the end of the unit students will be given scenarios to help them learn how to make good economic choices to get what they need and want.

PATHS UPDATES

We will continue to focus on our feelings and emotions to help students understand that all emotions should be valued. Students will begin to accept that all emotions are OK and are important sources of information about their environment and themselves. Students are learning to control behaviors and address problems by using the Turtle Technique. Doing Turtle teaches children how to calm down. When children are calm, it is easier for them to understand how they are feeling and to think about the choices they have before acting. There are 3 steps for doing the Turtle sequence:

1. Tell yourself to stop! (fold your arms across your chest.)
2. Take a deep breath.
3. Say the problem and how you feel ("I feel....because...")