



Twin Ridge Elementary

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Dear Families,

Thank you so much for a wonderful round of conferences! It was a pleasure to meet with so many families to discuss the Kindergarten year thus far. We are diving even further into reading and math skills. We are working hard to support students in areas of growth and monitor progress. As we move into November, we can't wait to see how much students will grow in their learning!

Yours in Education,

The Kindergarten Team

Volunteer opportunities will be occurring soon. If you would like to volunteer, please make sure you complete the Volunteer Training using the following link: https://fcps-volunteers.ezcommunicator.net/edu/fcps-volunteers/login_form.aspx?app=0

Upcoming Events

November 22-24- School Closed **Thanksgiving Break**
December 1- 2 Hour Early Dismissal **Mid Term**

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS:

We will...

- Connect sounds to letters
- Practice writing letters with correct formation
- Segment and blend the sounds in words (bus = /b/ /u/ /s/)
- Continue to use reading comprehension strategies: clarifying, asking and answering questions, predicting, summarizing, making connections, and visualizing
- Sequence the events and details of a text
- Identify cause and effect within a text
- Discuss main idea and details of text
- Identify story elements: characters, setting, and plot
- Identify different types of genres
- Use the writing process to describe a place and the weather
- Use the writing process to write a poem
- Learn the importance of space between words in print, capital letters at the beginning of sentences, and end marks at the end of sentences
- Add details to sentences

MATH:

We will...

- Tell different ways to measure an object
- Tell which object is shorter or taller/longer
- Tell which object is lighter or heavier
- Name basic shapes in our environment
- Describe the position of 2 shapes
- Rote count to 20
- Count and answer “how many objects?” for sets up to 20

MATH VOCABULARY:

<i>Measure</i>	<i>Shapes</i>	<i>Positions and Attributes</i>	<i>Counting</i>
<ul style="list-style-type: none">- Height- Weight- Heavy- Light- Length- Short- Long- Tall- More- Less	<ul style="list-style-type: none">- 2D Shapes- Figures- Square- Triangle- Rectangle- Hexagon- Trapezoid- Circle- Vertex/corner- Side- Flat	<ul style="list-style-type: none">- Above- Beside- Next to- In front of- Behind- Over- Under	<ul style="list-style-type: none">- Double ten frame- Count- Set- Number- Numeral

SOCIAL STUDIES:

Our next unit is Geography: Features in our Community. In this unit, students are asked to plan a new park and create a map to show where everything will be. Students will first learn about the difference between a map and a globe. Then they will learn about different physical features (mountains, hills, plains, oceans, lakes, and rivers). They will make a treasure map with physical features. Students will also learn about human-made features of the earth. At the end of the unit, students will work in groups and use their knowledge to create a map of a new park that includes both physical and human-made features.

Then we will begin the unit Economics: Our Needs and Wants. In this unit, students will answer the question, “How do we get what we need and want?” They begin by learning the difference between needs and wants and goods and services. Then they explore how the homes, food, and clothing that we need are all made from natural resources and how human resources also help us get the things we need and want.

PATHS:

We will continue to implement our PATHS lessons this month to help support our social emotional learning. We will focus on our feelings and emotions to help students understand that all emotions should be valued. Students are learning how to do “turtle” and solve simple social problems by getting calm, stating the problem, and sharing how they feel. We are differentiating which feelings are comfortable and which are uncomfortable.