Grade 2 Monthly Newsletter

October 2023

# Twin Ridge Elementary

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### **Upcoming Events:**

Oct. 11<sup>th</sup>: School starts 4-hours late (evening parent-teacher conferences)

Oct. 12<sup>th</sup>: School starts 4-hours late (evening parent-teacher conferences)

Oct. 13<sup>th</sup>: School dismisses 3 ½ hours early (afternoon parent-teacher conferences)

Oct. 20th: Schools Closed (Teacher Professional Learning Day)
Oct. 27th: Schools Closed (Teacher Work Day—End of Quarter 1)

# **CURRICULUM UPDATES**

#### **ENGLISH LANGUAGE ARTS**

Reading: In the month of October, we will be working on multiple comprehension skills that will repeat throughout the year. Summarizing, story elements, main idea and detail, cause and effect, compare and contrast, making connections, asking questions, and predicting are the skills we will focus on. As a whole class we will read fiction and nonfiction text. Students will participate in discussions as well as respond in writing to various questions that support that particular skill. Our foundational skill focus will continue to be inflectional endings of words. We will work on R controlled spellings as well as the various spellings of the long a sound.

Writing: The first unit of our new curriculum is opinion writing. Students are learning about the writing process while they work on their pieces. Not all of their ideas will make to the final stage of publication. We are also working on the rules of capitalization, parts of speech, and subject/ predicates.

#### **MATH**

After we complete unit 2 (see last month's newsletter for resources/ description), we will move on to unit three where students will learn how to tell time to the nearest hour/half hour as well as identify if a time of day is AM or PM based on the activity happening at that time. Students will also learn to count mixed sets of pennies, nickels, and dimes. These are two great skills to practice at home when a real-life situation comes up! Click to view the <a href="Unit 3 Family Resource">Unit 3 Family Resource</a> which provides a description of the standards covered and games/activities for extra practice.

In quarter two, we will begin with a unit on place value up to 1,000. We will be reading, writing, and comparing numbers within 1,000 as well as skip counting to 1,000 by 5's, 10's and 100's.

<u>Tip</u>: If you have extra time, practice math facts with your child. The more practice students get with using the math fact strategies, the more fluent they will become!

#### **SOCIAL STUDIES**

We will be starting a new unit called Civics. Students will be learning about the purpose of government, American values, and the symbols of America.

# **Reminder:**

Label: Please label your child's lunch box, jackets, coats, water bottles etc. This will help to make sure property is returned to the correct student if misplaced.

## **PATHS UPDATES**

This month during our PATHs time second graders will begin learning about basic emotions. The goal of these lessons is to teach children that everyone experiences feelings, to help children identify, understand and discuss basic feelings and their causes, increase children's

vocabulary having to do with emotions and emotional states, and to introduce the use of feeling faces (cards with faces that show emotion that we will use in the classroom).

The ability to understand and communicate emotions is essential for social and emotional competence. Many teachers have also noticed that this ability improves children's interest in reading, since most of the stories focus on characters and their emotions.

Here are the emotions we will cover this month: happy, sad, private, fine, excited, tired, scared vs afraid, safe, mad vs angry, calm, relaxed, worried.

# **Assessment Letters Coming Home Soon**

On October 5th you will be receiving a letter that shares the scores of a reading assessment your child completed with his/her teacher in August or September. Please review the results shared on the letter and come to conferences with any questions you have. Your child's teacher will be able to share more information about the results.