



Twin Ridge Elementary

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Dear Families,

We recently finished administering the beginning of the year reading diagnostic assessment (DIBELS) to all Kindergarten students. This data provides us with information as to how we can best support your child. You will receive a letter in your child's Thursday folder detailing how your child performed on this assessment. As you review your child's performance, please keep in mind that this is a beginning of the year assessment given prior to direct instruction with the skills measured. We will discuss the results of this assessment at your child's Parent-Teacher conference in mid- October.

Thank you,

The Kindergarten Team

Upcoming Events

- October 11: Schools open 4 hours late (evening conferences)
- October 12: Schools open 4 hours late (evening conferences)
- October 13: Schools close 3 ½ early (afternoon conferences)
- October 20: Schools Closed- Teacher Professional Learning Day
- October 27: Schools Closed- Teacher Work Day

CURRICULUM UPDATES

ENGLISH LANGUAGE ARTS

- Continue to work on rhyming words. Rhyming words have the same ending sounds, such as cat, hat, mat, rat, and sat.
- Learn how different sounds work together to create words through a variety of listening activities
- Learn how letters are combined to make words
- Listen for the different sounds that create words and learn that changing a letter in a word will change its meaning
- Take apart and put together parts of words, and also learn how letters are placed in a specific order to make words.
- Write a description of a person, as well as learn about describing words. Describing words tell which color, how many, and how something looks, tastes, feels, smells, and sounds
- Learn about verbs. Verbs are words that show action, such as run, clap, sit, jump, or play.
- Review the letters, practicing the lines that make letters.
- Use the writing process to describe a story character.
- Use the writing process to write an opinion.

MATH Students will understand that when one more is added to a number set (0-10), this new number includes all the previous objects in the set, plus the new one. Students will be able to match and count two sets of objects 0-10 to identify greater/more than, fewer/less than, equal to/is the same as to compare them. Students will classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

MATH VOCABULARY:

sort	classify	categories
rule	attributes	compare
more than	greater than	most
least	fewer than	less than
equal to	same as	one more
count	numeral	number
sets		

SOCIAL STUDIES Our next unit is My Culture. In this unit students explore the question, “How can people and families be the same and different?” They will learn about elements of culture and how people and families express themselves through their culture. Cultural elements such as language, clothing, traditions, and food are discussed. Students will also compare how schools are the same and different around the world. Then we will move onto the unit, History: School Past and Present. In this unit, students will learn about how their school day is similar and different than

school in the past. First, they will explore what is meant by past, present and future. Then, they examine their “present” school day and learn how to put events of their school day, week, and month in chronological order on a timeline. Then, students will examine pictures of artifacts from the past in order to compare their school day to a school day from the past. Students will learn about the school tools that were used, what students learned about, what buses looked like, what a classroom looked like and games and sports that children played.

PATHS UPDATES We will use the PATHS (Promoting Alternative Thinking Strategies) program to support the social emotional learning of students. Social emotional learning (SEL) is an important part of each student’s healthy development. PATHS will teach SEL skills to help students succeed in school and life. SEL skills include handling emotions constructively, behaving responsibly, making good decisions, and developing caring, positive relationships. SEL contributes to a positive school climate, improvements in academic achievement, and reductions in bullying behavior.