



# Twin Ridge Elementary

1106 Leafy Hollow Circle

Mount Airy, MD 21771

T: 240-236-2300

Alexis Anselene	240-236-2386	alexis.anselene@fcps.org
Meghan Cannon	240-236-2391	meghan.cannon@fcps.org
Barbara Cicmanec	240-236-2390	barbara.cicmanec@fcps.org
Joseph Pfeiffer	240-236-2388	joseph.pfeiffer@fcps.org

## Upcoming Events

- Week of May 31: Drug Unit Lessons
- Thursday, June 1: Fifth Grade Promotion Ceremony (See information below)
- Friday, June 2: 2 Hour Early Dismissal; Last Day of School; Report Cards Issued

## Promotion Ceremony

We are so excited to celebrate your child for the end of the year 5th grade promotion ceremony! As exciting as this event is, there are many logistics to consider. The date of the event is Thursday, June 1st, 2023, and the ceremony will begin at 9:30am. The ceremony will take place in the cafeteria and gym space, and you may enter through the cafeteria doors.

Because the ceremony will begin soon after arrival, we understand that many parents will want to get to their seats as soon as possible and try to arrive at school early. Please arrive in the parking lot no sooner than 9:00 am in order to allow for arrival to occur without interruption. We will not be opening the doors until shortly after 9. We will still have car riders and buses at that time, and our parking is limited. We strongly advise carpooling due to our limited parking and fire safety requirements. It is crucial to our arrival procedures that 5th grade families wait until 9:00 am to arrive at the TRES campus. We must be able to safely, and efficiently, get our car riders and buses in and out of their respective drop off areas in order for the rest of the student body to arrive at school on time. We thank you in advance for your attention and cooperation with this request.

Due to fire safety requirements, each student will be receiving 4 tickets to be distributed to their family. We can only allow those with tickets to enter, and tickets will be collected at the door. Only guests with numbered tickets will be admitted. This is to ensure that we do not exceed the capacity of the cafeteria and gym.

Prior to the ceremony, 5th graders will be celebrated by the entire school and staff with a school-wide clap out! At the clap out, teachers and students in other grades will clap and cheer as the 5th graders walk through the halls. This gives everyone an opportunity to celebrate their promotion! Because of our limited capacity, siblings will be unable to be pulled out of class to attend the ceremony.

At this ceremony students will receive their 5th grade certificates, will be presenting gifts, and giving speeches that reflect on their time at TRES. We'll be practicing and preparing for this ceremony with the expectation that it is a celebration, but a formal event. As students are called up to receive their certificates, parents of students in that class will be permitted to leave their seats and go to the designated photo area.

Following the ceremony, weather permitting, tables will be set up either in the back of the gym or outside each 5th grade teachers' door with sign out sheets. Students and families will have time to mingle, take pictures, and celebrate as a class. Parents are permitted to sign their child out for the remainder of the day, and they will not be marked absent.

For TRES siblings in lower grades, they will participate in the clap out prior to the celebration. Families are certainly welcome to use one of their four tickets to have a sibling attend the celebration, however we will need to mark that sibling absent for the day. We will not be able to call siblings down from their classrooms to attend the ceremony. If you choose to have younger siblings attend the event, they will need to arrive after 9:00 am with their families. Please email your child's teacher, as you normally would, to report this absence.

The last day of school is Friday, June 2nd, which is a 2hr early dismissal, and students will receive their report cards on that day.

We appreciate all of your support, and we look forward to this celebration!

## **CURRICULUM UPDATES**

### **ENGLISH LANGUAGE ARTS**

**Reading:** Students completed their Reading MCAP testing. We have had the opportunity to write, create, and act out our own scripts. Students have really enjoyed acting this school year and it has been wonderful to see their personalities truly come out in their performances.

**Writing:** We have spent time writing different types of poems this quarter. Students wrote and shared meaningful and powerful poems with their peers. This is always one of our favorite units!

## **MATH**

We have completed our Math MCAP testing. All students did a wonderful job with testing and adapting to the new format! We will be taking this time to review fifth grade math concepts taught throughout the school year and apply what we have learned to real world situations.

## **PATHs UPDATES**

### **What Can You Do At Home**

1. When your child has a problem, ask how he or she is feeling. If he or she can't tell you, suggest some feelings to help him or her identify one. For example, "Are you feeling frustrated? Are you feeling disappointed and angry?"
2. Tell your child how you are feeling so he or she can be more aware of what is going on inside of you. In this way, your child can learn to be more sensitive to your feelings and the feelings of others. We may think that our children understand how we are feeling. But they may really be confused. Of course, there will be times when you won't want to share your feelings. These are good times to discuss the importance of privacy.
3. Read and discuss the attached list of cues with your child. Put this list up on the refrigerator or in another prominent place.
  - a. How does the person look? (his or her facial expressions and body postures)
  - b. What is he or she doing? (his or her bodily actions—throwing a tantrum, breaking something on purpose, helping someone)
  - c. What's going on? (the situational and environmental cues)
  - d. What is the person saying? (his or her words)
  - e. How does the person sound? (his or her intonation)
  - f. How would I feel in this situation? (thinking about how you would feel)
4. When real-life events happen at home or when relevant situations occur in movies, stories or the newspaper, review the cues with your child. Help him or her understand how other people might be feeling. Also model using these cues so your child can observe how you figure out about feelings in other people.

## **End of Year Message**

We know this class has worked hard in order to get to this point in their academic career. Their families, friends, and school staff have rallied around them to be successful. We are so proud of how each student has worked and have loved getting to know them this year. We wish them all the best and hope that they have a wonderful summer.

Love,  
The Fifth Grade Team