



Grade 4 Monthly Newsletter June 2023

# Twin Ridge Elementary

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It has been a pleasure working with your children this year!! We hope everyone has a wonderful summer!!

## Upcoming Events

- Last Day of School - June 2nd

## CURRICULUM UPDATES

### ENGLISH LANGUAGE ARTS

**Reading: This month we will continue working on reading Informational Texts. Students will be able to:**

- Refer to details and examples in a text when explaining what the text says explicitly & when drawing inferences from the text
- Determine the main ideas of a text & explain how they are supported by key details;

summarize the text

- Explain events, procedures, ideas, or concepts including what happened and why, based on specific information in the text
- Determine meaning of general academic and domain-specific words and phrases in a text
- Describe the overall structure of events, ideas, concepts, or information in a text or part of a text
- Compare & contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus & the information provided
- Interpret information presented visually, orally, or quantitatively & explain how the information contributes to an understanding of the text
- Explain how an author uses reasons and evidence to support particular points in a text

### **Writing:**

Students will be working on Writing About Reading:

- They will be able to demonstrate their understanding of the 3 different genres of writing; narrative, informational, or opinion.
- Students will be able to analyze a prompt in order to identify what genre of writing they should respond with.
- They will be able to gather and use relevant text evidence that supports a writing prompt in order to craft a response.
- They will also be able to evaluate their writing to revise and edit their response.

### **MATH**

**This month we will be working on the following mathematical skills.**

- **Unit 10:** Mastery of Multiplication and Division

Students will be able to:

- Multiply a whole of up to four digits by a one-digit whole number
- Multiply two two-digit numbers
- Use equations, rectangular arrays, area models, and/or partial products to explain their calculations
- Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors
- Use strategies based on place value, the properties of operations, and/or the relationship between multiplication and division
- Interpret a multiplication equation as a comparison

- Represent verbal statements of multiplicative comparisons as multiplication equations
- Multiply or divide to solve word problems involving multiplicative comparison
- Solve multistep (at least 3 steps) word problems posed with whole numbers and having whole-number answers using the four operations
- Use mental computation and estimation strategies including rounding to justify their calculation

**For additional supports with math skills at home:**

[Grade 4 Unit 10 Family Resource](#)

## **Health**

**In this unit students will learn:**

We will continue to learn about Personal Hygiene, Oral Health, Alcohol, Drugs and Tobacco, and Sex Abuse and Violence. An email was sent home with more information regarding these topics.

**Social Studies: Resistance, Colonization, and European Expansion in North America**  
**Grade 4 Unit 9 Family Resource: Problem Solving with Fractions and Decimals (1600 – 1750)**

In this unit students explore the compelling question, “How did British colonization in North America impact the lives of people?” The unit begins by examining the motivations, challenges and successes of the colonists in Jamestown, Plymouth and St. Mary's City. Students will explain how colonization impacted the American Indians as more Europeans came to settle in North America. Next, students will analyze how geography influenced the economic development of the different North American colonial regions. Finally, students will learn about the methods and motivations by which freedom was granted or denied for various groups in colonial North America. The rise of slavery in the colonies will be explored as well as various forms of resistance used by enslaved people.

## **PATHs UPDATES**

In Paths this month we will work focus on **Feelings** by:

- Teaching children that everyone experiences feelings.
- To help children identify, understand and discuss basic feelings and their causes.
- To increase children's vocabulary regarding emotions and emotional states (so children can express their feelings)