



First Grade

March Newsletter



2019

Language Arts

Reading:

*We will focus on non fiction text.

Standards:

- Ask and answer questions about key details in a text
- Identify the main topic and retell key details of a text
- Know and use various text features to locate key facts and information in a text
- Describe the connection between two individuals, events, ideas, or pieces of information in a text
- Ask and answer questions to help deter-

mine or clarify the meaning of words and phrases in a text

- Use the illustrations and details in a text to describe its key ideas

Writing:

Students have been working on opinion writing. Students are to think about their opinion on a topic, state their opinion in their first sentence, provide reasons to support their opinion, and write a closing sentence.

Word Study:

- We are focusing on CVVC spelling patterns within words (ee, ea, oa, ai, ue)

Word Study Standards:

- Use commas in dates and to separate single words in a series. Use commas in greetings and closings of letters. Use an apostrophe to form contractions (and frequently occurring possessives.)
- Use determiners (e.g., articles, demonstratives.)
- Use personal, possessive, and indefinite pronouns

Reminders:

- Keep an eye on the weather. Dress your child appropriately for the possibility of outdoor recess
- Please do not send your child to school with toys. If they have them for the YMCA, they need to stay in their backpacks during the school day.
- Please go through your child's folder each day.

Math

We are beginning Unit 8 on adding and subtracting two digit numbers.

- Students will add within 100, including adding a two-digit number and one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, proper-

ties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

- Students will be able to subtract multiples of 10, within the range of 10-90, from multiples of 10 in the range of 10-90

using concrete manipulatives, drawings, and/or strategies based on place value

At the end of the month we will complete Unit 9 which focuses on: extending shapes and partitioning

- Students will distinguish between defining attributes and non-defining attributes
- Students will compose 2-D and 3-D shapes
- Students will partition

shapes into halves and fourths/quarts

Social Studies

We are beginning our unit on Long Ago and Today. Students will learn about how life was different long ago. We will discuss way of life, communication, transportation, electronics, and school in the past and today. Students will also learn about timelines and create a timeline of their life.